# ADD ON COURSE IN SPECIAL EDUCATION

15hrs

#### **COURSE OBJECTIVES**

After studying this paper, the student teachers are expected to

- 1 Explain the different concepts, characteristics, trends and issues in special education
- 2. Explain the policies and legislation at national and international levels.
- 3. Enumerate current trends and future perspectives in special education.

# **Unit 1: Concept of special education (5hrs)**

- 1.1 Concept of exceptionality and Categories
- 1.2. Special education: Definition and Need and scope of special education
- 1.3. Aims, objectives and functions of special education and inclusive education.

## **Unit 2: Policies and Legislations for Education & Special Education (5hrs)**

- 2.1. Development of Special Education in India
- 2.2. Role of home, community, school, society, and mass media.
- 2.3. International and national legislations for special education

### **Unit 3: Current trends and issues in special education (5hrs)**

- 3.1 Early identification and intervention
- 3.2 Integration, Mainstreaming, Inclusion Concept and Definition
- 3.3. Relevance of special schools and inclusive schools in modern scenario.
- 3.3Challenges of special and inclusive education.

#### References

Evans, P. & Verma, V. (1990). Special education: Past, present, and future. London: The Falmer Press

Farrell, M. (2003). Understanding special Educational Needs. London: Routledge

### **Co-ordinator**

Dr. Anisha V. Gopalakrishnan Asst. Professor St. Joseph's Training College, Mannanam e-mail: aneeshagn@gmail.com