

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

- 1.1 Name of the Institution St. Joseph's Training College, Mannanam
- 1.2 Address Line 1 St. Joseph's Training College, Mannanam
- Address Line 2 Mannanam P.O.
- City/Town Kottayam Dist.
- State Kerala
- Pin Code 686561
- Institution e-mail address stjosephstrainingcollege@gmail.com
- Contact Nos. 0481 2597347
- Name of the Head of the Institution: Dr. Varghese K. Cheriyan
- Tel. No. with STD Code: 0481 2597347
- Mobile: 09447353546
- Name of the IQAC Co-ordinator: Mrs. Latha Joseph
- Mobile: 09946256326
- IQAC e-mail address: stjosephstrainingcollege@gmail.com
- 1.3 NAAC Track ID KLCOTE 10126
- 1.4 NAAC Executive Committee No. & Date: EC/66/RAR/(3rd cycle) A&A dtd. 24/9/2014
- 1.5 Website address: www.stjosephstrainingcollege.org
- Web-link of the AQAR: <http://www.stjosephstrainingcollege.org/images/pdf/i13.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	****		2001	2008
2	2 nd Cycle	B	2.85	2008	2014
3	3 rd Cycle	A	3.17	2014	2019

1.7 Date of Establishment of IQAC : 04/12/2003

1.8 AQAR for the year 2015-16

1.9 Details of the previous year's AQAR submitted to
NAAC after the latest Assessment and
Accreditation by NAAC 31-03-2015

1.10 Institutional Status

University	State <input checked="" type="checkbox"/>	Central <input type="checkbox"/>	Deemed <input type="checkbox"/>	Private <input type="checkbox"/>
Affiliated College	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>		
Constituent College	Yes <input type="checkbox"/>	No <input type="checkbox"/>		
Autonomous college of UGC	Yes <input type="checkbox"/>	No <input type="checkbox"/>		
Regulatory Agency approved Institution	Yes <input type="checkbox"/>	No <input type="checkbox"/>		
Type of Institution	Co-education <input checked="" type="checkbox"/>	Men <input type="checkbox"/>	Women <input type="checkbox"/>	
	Urban <input type="checkbox"/>	Rural <input checked="" type="checkbox"/>	Tribal <input type="checkbox"/>	
Financial Status	Grant-in-aid <input checked="" type="checkbox"/>	UGC 2(f) <input checked="" type="checkbox"/>	UGC 12B <input checked="" type="checkbox"/>	
	Grant-in-aid + Self Financing <input type="checkbox"/>	Totally Self-financing <input type="checkbox"/>		

1.11 Type of Faculty/Programme

Arts ☐ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐
TEI (Edu) ☒ Engineering ☐ Health Science ☐ Management ☐
Others (Specify)

1.12 Name of the Affiliating University Mahatma Gandhi University, Kottayam

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (Specify)

UGC-COP Programmes

2. IQAC Composition and Activities

- 2.1 No. of Teachers 11
- 2.2 No. of Administrative/Technical staff 1
- 2.3 No. of students 1
- 2.4 No. of Management representatives 2
- 2.5 No. of Alumni 2
- 2.6 No. of any other stakeholder and community representatives 2
- 2.7 No. of Employers/ Industrialists 1
- 2.8 No. of other External Experts 0
- 2.9 Total No. of members 20
- 2.10 No. of IQAC meetings held 1
- 2.11 No. of meetings with various stakeholders: No. 1 Faculty 1
Non-Teaching Staff Students 1 Alumni 1 Others
- 2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒
If yes, mention the amount Nil
- 2.13 Seminars and Conferences (only quality related)
- (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
- Total Nos. 8 International National -1 State - 7 Institution Level
- (ii) Themes
- Converging concepts in research: Global perspectives
- Revised Two-year B.Ed. Curriculum: Various courses
- 2.14 Significant Activities and contributions made by IQAC
- Organized workshops in various courses
 - Organized one national seminar on Research
 - Opened the college canteen
 - Initiated the work of an Indoor stadium

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Setting up of a research centre	Proposal submitted
Start M.Phil. in Education	Application submitted
Separate website for library	Discussion and planning being undertaken
Setting up of a solar energy plant	Proposal submitted to UGC
Open a college canteen	Opened and functioning effectively
Digitalization of college library	Library automated with Koha Software, Bar coding and gateway register
Construction of a retaining wall in backyard	Construction undertaken
Construction of an Indoor stadium	Construction undertaken

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes ☐ No ☒

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.				
P.G.	1		1	
U.G.	1			
P.G. Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				3
Total	2	0	1	3

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☒ Students ☒ (On all aspects)

Mode of feedback : Online Manual ☒ Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Teacher Education courses were restructured to two years in the previous year and were implemented from this year

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
17	15	2	-	-

2.2 No. of permanent faculty with Ph.D. 08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty 1 - -

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	2	16	
Presented papers	2	2	1
Resource Persons		1	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Open book examination
- Blog based learning
- Use of student portfolio
- Summary Presentation
- Co-operative learning
- Use of module
- Powerpoint and prezi presentation

2.7 Total No. of actual teaching days during this academic year 200

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Open book examination

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 12

2.10 Average percentage of attendance of students 94.3%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		A+	A	B+	B	Pass %
M.Ed.	35		4	21	10	100
B.Ed.	147	Results to be published				

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- IQAC chalks out a plan of action for enhancing teaching and learning every year.
- IQAC regularly monitor the achievements and developments

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	5
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	4
Summer / Winter schools, Workshops, etc.	16
Others	5

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14	-	-	-
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Published a research journal
- Conducts workshops on research related topics
- Faculty of B.Ed. take initiative to guide M.Ed. dissertations
- Encourage and provide ample opportunities to complete the Ph.D. work of faculty members
- Guidance for submitting proposals for research projects
- Guidance for conducting research projects

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		1	1	
Outlay in Rs. Lakhs	10,54,600	12,29,400		

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		2		
Outlay in Rs. Lakhs		2,50,000		

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals		1	
e-Journals			
Conference proceedings	0	0	

3.5 Details on Impact factor of publications:

Range ☐ Average ☒ h-index ☐ Nos. in SCOPUS ☐

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	3	UGC	22,84,000	17,58,700
Minor Projects	18 months	UGC	2,50,000	1,67,500
Interdisciplinary Projects				

Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. 1 Chapters in Edited Books
ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP ☐ CAS ☐ DST-FIST ☐
DPE ☐ DBT Scheme/funds ☐

3.9 For colleges

Autonomy ☐ CPE ☐ DBT Star Scheme ☐
INSPIRE ☐ CE ☐ Any Other (specify) ☐

3.10 Revenue generated through consultancy -

3.11 No. of conferences
organized by the Institution

Level	International	National	State	University	College
Number		1	0	7	1
Sponsoring agencies		AIRIO		AKTCTA	

3.12 No. of faculty served as experts, chairpersons or resource persons 7

3.13 No. of collaborations International - 0 National - 4 Any other - 6

3.14 No. of linkages created during this year 0

3.15 Total budget for research for current year in lakhs:

From Funding agency 0.82500 From Management of University/College ☐
Total ☐

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/
recognitions received by faculty and
research fellows

Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution

who are Ph. D. Guides

6

and students registered under them

10

3.19 No. of Ph.D. awarded by faculty from the Institution

2

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events:

University level ☐

State level ☐

National level ☐

International level ☐

3.22 No. of students participated in NCC events:

University level ☐

State level ☐

National level ☐

International level ☐

3.23 No. of Awards won in NSS:

University level ☐

State level ☐

National level ☐

International level ☐

3.24 No. of Awards won in NCC:

University level ☐

State level ☐

National level ☐

International level ☐

3.25 No. of Extension activities organized

University forum - College forum 7

NCC - NSS - Any other -

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Special school visit
- Tuition for inmates of Juvenile Home

- Tuition for backward students of model schools
- Adoption of Anganvady
- Distribution of cloth and medicines for the inmates of old age homes

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	8.61 acres			
Class rooms	539.36 Sq.m.			
Laboratories	327.694 Sq.m.		UGC Management	
Seminar Halls	449.8 Sq.m.			
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	29		UGC	
Value of the equipment purchased during the year (Rs. in Lakhs)	13.17			
Others –		1122		

4.2 Computerization of administration and library

Library is automated with Koha Software, Bar coding and gateway register

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	16407	-	91	135857	16498	-
Reference Books	3170	-	5	34773	3175	-
e-Books						
Journals	15	21601	2	5400	17	27001
e-Journals						
Digital Database						
CD & Video	598	19430	-	-	598	19430
N-List		5750	-	-	1	5750

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	45	20	30	-	15	5	-	5
Added	0							
Total	45	20	30	-	15	5	-	5

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Campus made WiFi enabled.
Computer training given to students
Setup an audio video studio
Setup a digitalized sound system

4.6 Amount spent on maintenance in lakhs:

i) ICT	Rs.0.10100
ii) Campus Infrastructure and facilities	Rs.0.64398
iii) Equipments	Rs.0.41881
iv) Others	Rs.0.17972
Total :	Rs.1.34351

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services Conducts a week long orientation about courses campus and services provided

5.2 Efforts made by the institution for tracking the progression

Entry level tests in English, Computer skills and teaching aptitude

Unit tests and mid semester examinations for continued evaluation

Regular monitoring of developments

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
200	48	0	0

(b) No. of students outside the state 0

(c) No. of international students 0

Men	No	%	Women	No	%
	0	0		0	0

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
88	15	2	48	0	153	37	4	1	8	0	50

Demand ratio Dropout % 3%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Provides coaching for competitive examinations by incorporating community resources.
- Provides teaching learning materials
- Classes by eminent personalities

No. of students beneficiaries 50

5.5 No. of students qualified in these examinations

NET	3	SET/SLET	12	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	- 3	UPSC	- 1	Others	20

5.6 Details of student counselling and career guidance

- Mentoring
- A professional counsellor is available on Saturdays
- Proper functioning of a career guidance cell

No. of students benefitted 63

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
4	43	18	42

5.8 Details of gender sensitization programmes

- Class on women empowerment

- Representation of girls in student's council
- Debates on gender sensitive issues

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 21 National level 0 International level 0

No. of students participated in cultural events

State/ University level 6 National level 0 International level 0

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level 7 National level 0 International level 0

Cultural: State/ University level 4 National level 0 International level 0

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	2	755
Financial support from government	33	896300
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level
Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students 7

5.13 Major grievances of students (if any) redressed: Started a college canteen

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

To nurture teachers who are globally competent who shall promote democratic and spiritual values to create a just and humane society.

Mission

To form teachers who remain ever committed to excellence in academic standards.

To form teachers who uphold and promote holistic development of the individuals.

To form leaders of quality in all walks of life who serve their fellowmen with justice, truth and love.

To form teachers who promote an appreciation of our cultural heritage and help to mould a just society.

To form teachers who are sensitive to environmental issues.

To form educators who are recognized for their contribution in the field of teaching, research, and extension.

To form teachers who imbibe national, social, spiritual values and international understanding.

6.2 Does the Institution has a management Information System No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Continued add-on courses for filling gap in curriculum.
- Emphasizes ICT mediated teaching learning experiences
- Digitalized language laboratory
- Automated library with Koha Software
- Took leadership in curriculum development and revision.
- Participation in curriculum development activities at the University level.

6.3.2 Teaching and Learning

- Utilization of modern teaching techniques
- Well equipped method labs
- Techno pedagogical transactions
- Experiential learning strategies
- Use of Smart boards
- Wi-Fi campus
- Remedial coaching
- Tutorials

- Semi-circle classrooms
- Use of blogs in learning
- Class library
- Book bank
- ICT assisted class rooms
- Problem solving through puzzles
- Declamation and debates

6.3.3 Examination and Evaluation

- Open book examination
- Online submission of assignments

6.3.4 Research and Development

- Publication of journal with ISBN No.
- Course on SPSS and N-Vivo Software
- Organizes National level seminars/Workshops regularly
- Maintains a research consultancy Cell

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library is automated with Koha Software
- Use Digital Display boards in classroom
- Use of Smart boards
- Each class equipped with LCD/Projector
- Digitalized language laboratory

6.3.6 Human Resource Management

- Sharing of teaching faculty with M.Ed. department for thesis guidance
- Conducts staff development programmes regularly

6.3.7 Faculty and Staff recruitment

- Follows NCTE, University and Government norms for recruitment.

6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

- As per Government norms and university guidelines
- Preference is given to rural, SC, ST and backward students in Management quota

6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Management
Administrative	Yes	DCE & AG's	Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?
For UG Programmes No

For PG Programmes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- The revised University B.Ed. curriculum was implemented this year onwards.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Not promoting autonomy for training colleges

6.11 Activities and support from the Alumni Association

- Took active interest in conducting NAAC Peer team visit
- Acts as resource persons
- Participates in orientation programme
- Participates in celebrations and Cultural fest

- Takes initiative in developmental activities

6.12 Activities and support from the Parent – Teacher Association

- Helps to avail resource persons
- Participates in institutional celebrations
- Takes active interests in institutional developmental activities

6.13 Development programmes for support staff

- Help for higher studies
- Classes on GAINPF

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Maintains vermin compost plans
- Herbal garden
- Campus beautification as part of SUPW and Nature club activities
- Celebration of Environmental day

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Continued with innovative practices such as

- Blog based learning
- Online submission of assignments

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Regular meetings of staff council, IQAC, Governing Council
- Committees for Monitoring developments
- Teacher-in-charge for each activity

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Outreach programme for educating the differentially abled and delinquent
- Mentoring for capacity building

7.4 Contribution to environmental awareness / protection

- Herbal Garden
- Vermin compost plant

- Vegetable garden at model schools
- Environmental education as elective
- Campus beautification activities
- Celebration of World Environment Day

7.5 Whether environmental audit was conducted? No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. **Plans of institution for next year**

- To strengthen ICT based teaching learning processes.
- Setting up of a research centre
- Start M.Phil. in Education
- Establishing an extension circle
- Separate website for library
- Setting up of a solar energy plant
- Digitalization of college library
- Construction of a retaining wall in backyard
- Undertake a road beautification project
- Construction of an Indoor Stadium
- Renovation of computer lab

Name Mrs. Latha Joseph

Name Dr. Varghese K. Cheriyan

Signature of the Coordinator, IQAC


Signature of the Chairperson, IQAC

ST. JOSEPH'S TRAINING COLLEGE, MANNANAM

CALENDAR OF ACADEMIC ACTIVITIES OF B.Ed. COURSE FOR 2015-16

21-23/05/2015	Nature camp at Periyar Tiger Reserve at Kumily
27-31/05/2015	Study Tour
01/06/2015	College Re-opened after summer vacation
05/06/2015	Observance of World Environment Day
26/06/2015	Observance of International Yoga Day
01/07/2015	B.Ed. 2015-17 batch begins
06/07/2015	Upanayana ceremony B.Ed. 2015-17 batch, PTA General Body Meeting
22/07/2015	First Semester Examinations for 2014-15 batch
30/07/2015	Commemoration of Dr. A.P.J. Abdul Kalam
31/07/2015	50 th Death Anniversary of Founder Principal Fr. Thomas William CMI
15/08/2015	Independence Day, Public Meeting with regard to 50 th Death Anniversary of Fr. Thomas William CMI
21/08/2015	Onam Celebration
04/09/2015	Teachers' Day celebration
16/09/2015	Practice Teaching begins for B.Ed. 2014-15 batch Workshop on Revised Two Year B.Ed. Curriculum for Teacher Educators of Mathematics
28/09/2015	Workshop on Revised Two Year B.Ed. Curriculum for Teacher Educators of Physical Science
29/09/2015	Workshop on Revised Two Year B.Ed. Curriculum for Teacher Educators of English
01/10/2015	Workshop on Revised Two Year B.Ed. Curriculum for Teacher Educators of Natural Science
03/10/2015	Workshop on Revised Two Year B.Ed. Curriculum for Teacher Educators of Core courses
09/11/2015	Teaching practice for B.Ed. 2014-15 batch ends
11-12/11/2015	Research colloquium for M.Ed. students
18/11/2015	Remedial classes in English for B.Ed. students
23/11/2015	Demonstration classes begins for B.Ed. 2015-17 batch
25/11/2015	Philately exhibition and Film festival
26/11/2015	Observance of Constitution Day
27/11/2015	Exhibition of Teaching Aids
4-5/12/2015	National seminar in collaboration with AIRIO
07/12/2015	Social Extension visits
11/12/2015	Observance of Human Rights Day
12/12/2015	FOSSA Annual gathering
15/12/2015	Arts Fest
17/12/2015	College Day celebrations
18/12/2015	College closes for Christmas vacation
02/01/2016	College Union Election
04/01/2016	Oath taking of Office bearers of College Union
06/01/2016	School Induction programme begins for B.Ed. 2015-17 batch
6-8/01/2016	Practical Examination for B.Ed. 2014-15 batch
16/01/2016	Workshop on Revised Two Year B.Ed. Curriculum for Teacher Educators of Core courses
26/01/2016	School Induction programme ends
02/02/2016	Samavarthana ceremony of B.Ed. 2014-15 batch Career and Guidance talk – Prof. Pious Uzhackal
10/02/2016	College Union Inauguration
15/02/2016	Commemoration of Prof. O.N.V. Kurup
18/02/2016	Career Talk – Prof. Tomy Cherian Christmas Celebration
29/02/2016	National Science Day celebration
02/03/2016	IQAC Meeting
08/03/2016	Women's Day celebration
12/03/2016	Jubilarians' Day
21-31/03/2016	Model Examinations for B.Ed. 2015-17 batch
31/03/2016	College closes for summer vacation