

Form IV
(See sub-rule (3) of rule 8 of NCTE Rules, 1997)

QUESTIONNAIRE FOR INSPECTION

Inspection of Recognised Institutions

(Under Section 13 of the National Council for Teacher Education Act, 1993)

Digitalized Format for Self Appraisal Report

Year of Appraisal 2013-2014

Profile of the Teacher Education Institution

1. Name of the institution St. Joseph's Training College, Mannanam
2. Address for communication St. Joseph's Training College,
Mannanam P.O., Kottayam Dt.
Kerala, Pin 686561
3. Phone No. (with STD Code) 0481 2597347
4. Fax No. 0481 2597347
5. E-mail stjosephstrainingcollege@gmail.com
6. Date of establishment of the institution 1957 (B.Ed.)
7. Course(s) offered M.Ed. (2005) Self financing

1	2	3	4	5
Name of the course in full	Stage/level	Duration	Year of starting the course	Intake approved
Master of Education	Post graduate	1 year	2005	35

8. Name of the University/Examining Body to which the institution is affiliated Mahatama Gandhi University, Kottayam
9. Number and date of the order of the Regional Committee granting recognition/Permission (course wise)
M.Ed.FKL/MEd/SRO/NCTE/2005-06/2512;
dtd. 26-08-2005
F. SRO/NCTE/2010-11/20826 dtd. 31-8-2010
(Increased intake of 35)

- | | | |
|---|-------------------------------------|-------------------------------------|
| 10. Mode of selection of candidates | Yes | No |
| (a) Centralised test at the state level | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| (b) Test conducted by the university | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| (c) Test conducted by the institution | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| (d) Test conducted by an independent agency | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| (e) Based on marks obtained in the qualifying examination | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| (f) By the management | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

11. Criteria for admission :	Yes	No
(a) As per NCTE norms	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(b) Norms superior to NCTE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(c) In relaxation of NCTE norms with respect to minimum percentage of marks	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(d) In relaxation of NCTE norms with respect to qualifying course	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(e) In relaxation of special eligibility provisions of NCTE norms such as participation in national/regional/state/university level events	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(f) In relaxation of professional experience	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(g) In relaxation of professional experience and performance in qualifying course	<input type="checkbox"/>	<input checked="" type="checkbox"/>

12. Academic calendar of the outgoing academic session	D	D	M	M	Y	Y
(a) Start of admission	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	<input type="text" value="1"/>	<input type="text" value="3"/>
	D	D	M	M	Y	Y
(b) Closure of admission	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="8"/>	<input type="text" value="1"/>	<input type="text" value="3"/>
	D	D	M	M	Y	Y
(c) Start of teaching	<input type="text" value="2"/>	<input type="text" value="4"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	<input type="text" value="1"/>	<input type="text" value="3"/>
	D	D	M	M	Y	Y
(d) Last teaching day	<input type="text" value="3"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	<input type="text" value="1"/>	<input type="text" value="4"/>
(e) Number of teaching days	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="9"/>	<input type="text" value="4"/>
(f) Number of days of vacation/break during the academic session	<input type="text" value="3"/>	<input type="text" value="0"/>				

13. Practice Teaching at School and College	
(a) Total number of practicing teaching days/internship	<input type="text" value="2"/> <input type="text" value="0"/>
(b) Minimum number of practice teaching lessons given by each student	<input type="text" value="0"/> <input type="text" value="0"/>

14. Pre-practice teaching at the institution	
(a) Number of pre-practice teaching days (simulated/micro-teaching/any other)	N/A
(b) Minimum number of pre-practice teaching lessons given by each student	N/A
(c) Total number of demonstration lessons held	N/A

15. Examinations

(a) Number of sessional tests held for each paper

	1
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(b) Number of assignments for each paper

	2
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D D M M Y Y

(c) Date of commencement of annual examination

0	0	0	0	0	0
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D D M M Y Y

(d) Date of declaration of result

0	0	0	0	0	0
---	---	---	---	---	---

D D M M Y Y

(e) Date of submission of dissertation
(Post-graduate course)

3	0	0	4	1	4
---	---	---	---	---	---

16. Scheme of examination

Yes No

(a) External examination only

	✓
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(b) Internal and external examinations

✓	
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(c) Internal examination only

	✓
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17. Student support and progression

(a) Number of students who appeared in the final examination

3	5
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(b) Number of students who passed in the examination

3	5
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(c) Number of students who failed in the examination

0	0
---	---

(d) Number of students who joined higher studies

(e) Number of students who took up teaching employment

0	0
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(f) Number of students who secured employment through the institution

18. Teaching Resources

Yes No

(a) Principal/Head of the Department is in position

✓	
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(b) Number of teachers employed on full-time basis

0	4
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(c) Number of teachers employed on part-time basis

0	0
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(d) Number of Guest lecturers engaged

0	1
---	---

(e) Number of teachers on regular scale of pay

0	0
---	---

(f) Number of teachers on consolidated remuneration

0	5
---	---

(g) Number of teachers with qualifications as per NCTE norms

0	4
---	---

(h) Number of teachers yet to qualify NET/SLET

0	0
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(i)	Number of teachers yet to obtain post-graduate degree in education	Nil							
(j)	Number of teachers without school experience	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; text-align: center;">0</td> <td style="width: 20px; text-align: center;">2</td> </tr> </table>				0	2		
0	2								
19. Professional Development of Teachers									
(a)	Number of teachers who attended in-service courses during the preceding year								
(b)	Number of teachers enrolled in part-time post-graduate course in education (M.Ed./M.A.(Education)/M.Phil)	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; text-align: center;"></td> <td style="width: 20px; text-align: center;">0</td> </tr> </table>					0		
	0								
(c)	Number of teachers enrolled in full-time post-graduate course in education (M.Ed./M.A.(Education)/M.Phil)	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; text-align: center;">0</td> <td style="width: 20px; text-align: center;">0</td> </tr> </table>				0	0		
0	0								
(d)	Number of teachers enrolled in Ph.D. programme	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; text-align: center;"></td> <td style="width: 20px; text-align: center;">1</td> </tr> </table>					1		
	1								
(e)	Number of teachers who participated in seminars/ conferences/ workshops	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; text-align: center;"></td> <td style="width: 20px; text-align: center;">4</td> </tr> </table>					4		
	4								
(f)	Number of papers published by the teachers	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; text-align: center;"></td> <td style="width: 20px; text-align: center;">1</td> </tr> </table>					1		
	1								
(g)	Number of teachers who received professional recognition/ awards	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; text-align: center;">0</td> <td style="width: 20px; text-align: center;">0</td> </tr> </table>				0	0		
0	0								
20. Land and Building									
		Yes No							
(a)	Institution functions from its own building	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; text-align: center;">✓</td> <td style="width: 20px; text-align: center;"></td> </tr> </table>				✓			
✓									
(b)	Institution functions from a rented building	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; text-align: center;"></td> <td style="width: 20px; text-align: center;">✓</td> </tr> </table>					✓		
	✓								
(c)	Institution building is under construction	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; text-align: center;"></td> <td style="width: 20px; text-align: center;">✓</td> </tr> </table>					✓		
	✓								
(d)	Institution building is shared for running another course(s)	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; text-align: center;"></td> <td style="width: 20px; text-align: center;">✓</td> </tr> </table>					✓		
	✓								
(e)	Title of the land is on free-hold ownership basis	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; text-align: center;">✓</td> <td style="width: 20px; text-align: center;"></td> </tr> </table>				✓			
✓									
(f)	Title of the land is on long-lease as per law	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; text-align: center;"></td> <td style="width: 20px; text-align: center;">✓</td> </tr> </table>					✓		
	✓								
21. Educational Technology									
(a)	Number of computers with supporting accessories	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">1</td> </tr> </table>				3	1		
3	1								
		Yes No							
(b)	Access to Internet	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; text-align: center;">✓</td> <td style="width: 20px; text-align: center;"></td> </tr> </table>				✓			
✓									
(c)	Number of hands - on experience hours provided to each student per week	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; text-align: center;">0</td> <td style="width: 20px; text-align: center;">0</td> </tr> </table>				0	0		
0	0								
(d)	Number of education related CD-ROMs available	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; text-align: center;"></td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">8</td> </tr> </table>					2	2	8
	2	2	8						
(e)	Number of education related video-cassettes available	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; text-align: center;">0</td> <td style="width: 20px; text-align: center;">3</td> </tr> </table>				0	3		
0	3								
(f)	Number of education related audio-cassettes available	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">1</td> </tr> </table>				1	1		
1	1								
		Yes No							
(g)	Website of the institution	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; text-align: center;">✓</td> <td style="width: 20px; text-align: center;"></td> </tr> </table>				✓			
✓									
(h)	Availability of LCD projector	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; text-align: center;">✓</td> <td style="width: 20px; text-align: center;"></td> </tr> </table>				✓			
✓									

- | | | | |
|---|--|---|--|
| (i) Availability of OHP | <table border="1"><tr><td>✓</td><td></td></tr></table> | ✓ | |
| ✓ | | | |
| (j) Availability of TV | <table border="1"><tr><td>✓</td><td></td></tr></table> | ✓ | |
| ✓ | | | |
| (k) Availability of VCR | <table border="1"><tr><td>✓</td><td></td></tr></table> | ✓ | |
| ✓ | | | |
| (l) Availability of public-address system | <table border="1"><tr><td>✓</td><td></td></tr></table> | ✓ | |
| ✓ | | | |

22. Library resources

- | | | | | | | |
|---|---|---|---|---|---|---|
| (a) Number of books in the library | <table border="1"><tr><td>2</td><td>0</td><td>5</td><td>1</td><td>8</td></tr></table> | 2 | 0 | 5 | 1 | 8 |
| 2 | 0 | 5 | 1 | 8 | | |
| (b) Number of books added to the library during the preceding year | <table border="1"><tr><td>1</td><td>6</td><td>5</td></tr></table> | 1 | 6 | 5 | | |
| 1 | 6 | 5 | | | | |
| (c) Total Number of educational journals/periodicals being subscribed | <table border="1"><tr><td>2</td><td>9</td></tr></table> | 2 | 9 | | | |
| 2 | 9 | | | | | |
| (d) Number of encyclopaedia available in the library | <table border="1"><tr><td>4</td><td>8</td></tr></table> | 4 | 8 | | | |
| 4 | 8 | | | | | |
| (e) Number of books available in the reference section of the library | <table border="1"><tr><td>3</td><td>1</td><td>4</td><td>6</td></tr></table> | 3 | 1 | 4 | 6 | |
| 3 | 1 | 4 | 6 | | | |
| (f) Total seating capacity in the library | <table border="1"><tr><td>7</td><td>5</td></tr></table> | 7 | 5 | | | |
| 7 | 5 | | | | | |

23. Sports and Physical Education Resources

- | | | | |
|---|--|---|---|
| Institution has | Yes No | | |
| (a) Playground (football/hockey etc.) | <table border="1"><tr><td></td><td>✓</td></tr></table> | | ✓ |
| | ✓ | | |
| (b) Playground (football/hockey etc.) of another institution on sharing basis | <table border="1"><tr><td>✓</td><td></td></tr></table> | ✓ | |
| ✓ | | | |
| (c) Gymnasium/Multipurpose hall | <table border="1"><tr><td>✓</td><td></td></tr></table> | ✓ | |
| ✓ | | | |
| (d) Facilities for gymnasium | <table border="1"><tr><td>✓</td><td></td></tr></table> | ✓ | |
| ✓ | | | |
| (e) Facilities for athletics | <table border="1"><tr><td>✓</td><td></td></tr></table> | ✓ | |
| ✓ | | | |
| (f) Facilities for Health Education | <table border="1"><tr><td>✓</td><td></td></tr></table> | ✓ | |
| ✓ | | | |
| (g) Facilities for Anatomy Lab | <table border="1"><tr><td></td><td>✓</td></tr></table> | | ✓ |
| | ✓ | | |
| (h) Facilities for Physiology Lab | <table border="1"><tr><td></td><td>✓</td></tr></table> | | ✓ |
| | ✓ | | |

Organisation and Management

- | | | | |
|---------------------------|--|---|---|
| 24. Institution is | Yes No | | |
| (a) Government owned | <table border="1"><tr><td></td><td>✓</td></tr></table> | | ✓ |
| | ✓ | | |
| (a) Aided | <table border="1"><tr><td></td><td>✓</td></tr></table> | | ✓ |
| | ✓ | | |
| (b) Unaided | <table border="1"><tr><td>✓</td><td></td></tr></table> | ✓ | |
| ✓ | | | |
| (c) University Department | <table border="1"><tr><td></td><td>✓</td></tr></table> | | ✓ |
| | ✓ | | |

- | | | | | | | | |
|--|--|---|---|---|---|---|---|
| 25. (a) Minimum emoluments (basic pay and allowances) paid to teachers on regular appointment is | <table border="1"><tr><td></td><td>1</td><td>2</td><td>0</td><td>0</td><td>0</td></tr></table> | | 1 | 2 | 0 | 0 | 0 |
| | 1 | 2 | 0 | 0 | 0 | | |

(b)	Minimum emoluments (basic pay and allowances) paid to teachers on adhoc service is							
(c)	Minimum consolidated remuneration paid to teachers is	<table border="1"><tr><td>1</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table>	1	0	0	0	0	
1	0	0	0	0				
(d)	Per lecture honorarium paid to guest lecturers is	<table border="1"><tr><td>2</td><td>0</td><td>0</td></tr></table>	2	0	0			
2	0	0						
		Yes No						
26. (a)	Salaries are paid in cash	<table border="1"><tr><td>✓</td><td></td></tr></table>	✓					
✓								
(b)	Salaries are paid through account payee cheque	<table border="1"><tr><td>✓</td><td></td></tr></table>	✓					
✓								
		Yes No						
27. (a)	Salaries are disbursed each month	<table border="1"><tr><td>✓</td><td></td></tr></table>	✓					
✓								
(b)	Teachers are paid salary for the vacation period							
	Expenditure and Receipts	<table border="1"><tr><td>✓</td><td></td></tr></table>	✓					
✓								
28. (a)	Salaries paid to teaching staff during the preceding financial year	<table border="1"><tr><td>5</td><td>5</td><td>6</td><td>0</td><td>0</td><td>0</td></tr></table>	5	5	6	0	0	0
5	5	6	0	0	0			
(b)	Salaries paid to non-teaching staff during the preceding financial year	<table border="1"><tr><td></td><td>6</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table>		6	0	0	0	0
	6	0	0	0	0			
(c)	Amount spent on utilities during the preceding financial year	<table border="1"><tr><td></td><td></td><td>1</td><td>3</td><td>5</td><td>0</td></tr></table>			1	3	5	0
		1	3	5	0			
(d)	Amount spent on purchase of books and journals for the library during the preceding financial year	<table border="1"><tr><td></td><td>1</td><td>5</td><td>7</td><td>2</td><td>2</td></tr></table>		1	5	7	2	2
	1	5	7	2	2			
(e)	Amount spent on purchase of equipment during the preceding financial year	<table border="1"><tr><td>1</td><td>6</td><td>8</td><td>9</td><td>3</td><td>3</td></tr></table>	1	6	8	9	3	3
1	6	8	9	3	3			
(f)	Amount spent on purchase of furniture during the preceding financial year	Nil						
(g)	Amount spent on capital expenditure during the preceding financial year	Nil						
(h)	Amount spent on contingencies during the preceding financial year	<table border="1"><tr><td></td><td></td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table>			0	0	0	0
		0	0	0	0			
29. (a)	Amount carried forward from the previous financial year							
(b)	Receipts from fees (tuition and all other fees) during the preceding financial year	<table border="1"><tr><td>7</td><td>2</td><td>9</td><td>5</td><td>0</td><td>0</td></tr></table>	7	2	9	5	0	0
7	2	9	5	0	0			
(c)	Receipts from donation during the preceding financial year	Nil						
(d)	Receipts from consultancies and extension programmes during the preceding financial year	Nil						
(e)	Amount of grants received from the governments during the preceding financial year	Nil						

(f) Income from investments during the preceding financial year

	1	4	6	8	9	5
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30. Excess of expenditure over income

✓	
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Amount of excess expenditure over income.

4	9	0	0	0	7	3
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31. The institutional accounts of the preceding financial year have been audited

✓	
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Endowment fund and Reserve Fund

32. (a) Amount of Endowment fund

7	0	7	3	8	9
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(b) Amount of Reserve fund

3	0	0	0	0	0
---	---	---	---	---	---

Yes No

(c) Endowment fund is maintained jointly with NCTE

✓	
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33. Resume of the institution

M.Ed. classes of the academic year 2013-14 started on 24th June 2013 with 35 students on the roll. A meeting was arranged to welcome the students and to introduce te staff. Rev. Dr. Antony Edanad, Manager of the college, lighted the lamp and chaired the meeting. The principal, Dr. Varghese K. Cheriyan, welcomed the gathering. The college Bursar, Rev. Dr. Thomas Pemala, and Rev. Dr. Sibichen Kalarickal spoke on the occasion.. Dr. Baby John T., H.O.D., proposed vote of thanks.

M.Ed. Association

M.Ed. Association, a body to foster democratic values and leadership qualities was formed on August 14, 2013. The Office-bearers are the following.

Chairman - Jobin Mathew

Secretary - Jomon M.J.

Treasure - Anu Joy

All the office-bearers were unanimously elected.

The association was formally inaugureated on 11th September 2013 by Dr. Razeena Padmam, Director School of Behavioural Sciences, Mahatma Gandhi University, Kottayam.

Malala Day

Under the auspicious of M.Ed. Association Malala Day was observed on August 21, 2013 to express solidarity to Malala Yousafzai, a victim of Taliban extremist activity. Studetns took oath and presented a variety of programmes highlighting the need for women education.

Human Rights Day

Human Rights Day was observed on 10th December 2013. Sri. T. Subash, Additional District Magistrate, Kottayam was the chief guest.

Welcome to B.Ed. students

M.Ed. students welcomed the new batch of B.Ed. students. A colourful programme was

organized in this connection. Fr. Regi Joseph, class leader, welcomed the gathering. Dr. Baby John T., H.O.D. felicitated and vote of thanks was proposed by Jomon M.J., secretary of M.Ed. Association.

Internship

The internship programme aimed to acquaint M.Ed. teacher educands with secondary/higher secondary school practices was held from July 22 to July 29, 2013. The M.Ed. students (interns) observed the practice teaching class of B.Ed. trainees.

In the second part of the intership i.e., from August 12 to 23, the trainees took theory classes for the B.Ed. students.

Colloquium

Preparation of the thesis is heart of the M.Ed. programme. Students have to be prepared well for this. Proper guidance was given to the students for the selection of the subject. The topic selected by each student was discussed in detail in the weekly discussion programme. All the staff (guides) and all M.Ed. students actively took part in the discussion. Thread and bare discussion about each student's topic was carried out. Every student and every guide actively participated in it. As a result of this the topic was changed or modified or proper direction to the work was given.

One of main advantages of this discussion was that every guide as well every student was aware of the topic of other students. Everybody could contribute something to the work of each student. After this preliminary work each student was asked to prepare the research proposal.

The next step was organization of colloquium. For this subject experts as well as expert in the field of statistics were also invited. The key resource person of the colloquium was Prof. M.C. Jose of S.B. College, Changanacherry. The three-day colloquium was held on December 5, 6 & 7, 2013.

Workshop on Statistical Package for the Social Sciences (SPSS)

A workshop on SPSS was conducted on 20th February, 06th and 7th March 2014. SPSS is a statistical package for research in social Sciences. Later the name was modified to Statistical Product and Service Solutions. The resource person was Dr. M.C. Jose, Professor and HOD, Department of Statistics, S.B. College, Changanassery. The workshop was arranged in two sessions for three days. The morning Session was from 10 am to 1 pm and the afternoon session was from 2 pm to 4 pm. The workshop focussed on research data analysis with the help of SPSS package.

Seminar on N-Vivo Software for qualitative data analysis

N-Vivo is a simple qualitative data analysis programme. It is a vital resource for planning, team co ordination, literature reviews, research design, data analysis and reporting. N-Vivo is a software that helps to easily organize and analyze unstructured information and helps to make better decisions in research work. N-Vivo provides a workspace at every stage of research right from organizing material through analysis, sharing and reporting. St.Joseph's Training College, Mannanam organized a seminar on N-Vivo on 01st February 2014 for the M.Ed students and Faculty members. The Resource person was Rev.Fr.Sony Palathara CMI. The seminar helped students of M.Ed Dept. in data analysis and reporting of their dissertation.

Cultural Activities

To promote the inborn talents of students a cultural programme was organized on sixth

February 2014. A variety of cultural activities including some of the folk dances of Rajasthan were performed.

Morning Assembly

M.Ed. students organized morning assembly on February 26, 2014. Both M.Ed. and B.Ed. students were presented in the assembly. Reading from the holy books of different religions and their explanations were the main attractions of the morning assembly besides usual prayer, college anthem and the news reading.

Sports

Students took active part in the college annual athletic meet held on 24th January 2014.

The students also participated in the M.G. University Inter-training Collegiate Athletic Meet held at Kottayam on February 15, 2014.

Seminar

All the students attended two seminars

1. Chavara Cultural Talks held at St. Josephs College of Teacher Education for Women, Ernakulam.
2. Two-day seminar on Reflective practices in teaching held in the college.

Study Tour

All the students participated in the one-day study tour held on January 29, 2014. The eco park at Thenmala was the main attraction.

Social Extension Programme

Educational institutions cannot remain isolated from the society. Education should create feeling of love compassion and sympathy to fellow human beings. In order to foster these values the staff and students visited Karunya Home for Aged at Sreekandamangalam, 10 km. off the college. Students distributed sweets, clothes etc. to the inmates. The students also staged a cultural programme for the inmates.

Workshop

A one-day workshop on 'Water conservation and Environment Education' was held on 14-03-2014 in collaboration with WWF.

Model Examination

Besides test papers two model examinations were held prior to the first semester as well as the second semester examination. The papers were checked and necessary guidance was given at the time of distributing the answer papers.

Professional growth of Faculty

All the faculty members attended seminars and workshops. Some of them are given below.

Dr. Baby John T.

Enhancing metacognition through classroom practices" in UGC sponsored National seminar on "Reflective Practice A tool for professional development of teacher' organized by St. Joseph's Training College, Mannanam on 16th and 17th August 2013.

Seminar on Education for 'Democratic citizenship and human rights in the parliamentary system' held in the college on 14, 15 December 2013.

Three-day workshop on Research Methodology in Education organized by School of Pedagogical Science, M.G. University in August 2013.

Suramya Mathai

Publication

Research Abstract A study on the relationship between awareness of current affairs and achievement in social science of secondary school students published in 'Education Plus' An International journal of education and humanities.

Presentation

Enhancing metacognition through classroom practices" in UGC sponsored National seminar on "Reflective Practice A tool for professional development of teacher" organized by St. Joseph's Training College, Mannanam on 16th and 17th August 2013.

"Children with Attraction deficit hyperactivity disorder" in the international seminar on 'Learning disabilities and inclusion' organized by Mount Carmel Training College, Kottayam in February 2014.

Seminars Attended

National Seminar on 'Reflections on reflective practices' held at St. Thomas College of Teacher Education, Pala on 21 & 22 November 2013.

Seminar on Education for 'Democratic citizenship and human rights in the parliamentary system' held in the college on 14, 15 December 2013.

UGC sponsored national seminar on 'Communication and Computing' organized by School of Pedagogical Sciences, M.G. University on 13-12-2013.

Jismy Raj

Paper Presentation

Presented a paper in the National Seminar on "Education the sine qua non for sustainable Development" on August 2009 at St. Thomas training college, Pala.

Workshop

Participate in the in the International workshop on Disaster Risk Reduction and Contingency Planning (Surakshaayanam, 2012) jointly organized by Dept. of Revenue and Disaster Management, Govt. of Kerala, Kerala State Disaster Management Authority and Institute of Land and Disaster Management, during 9th - 10th March 2012 at Kanakakkunnu Palace Grounds, Thiruvananthapuram, Kerala, India.

Participated in the Inter University Workshop on 'The Orbit of Unified B.Ed. Degree Programme' organized by School of Pedagogical Science, M.G. University on 8th December 2009.

Participated "Teacher training workshop on water conservation and environment education", organized by St. Joseph's training college, Mannanam, on 14th March 2014.

Participated the workshop , "NVivo", organized by St. Joseph's training college, Mannanam, on 02nd Feb. 2014.

Participated the workshop , "Data analysis with the assistance of SPSS package", organized by St. Joseph's training college, Mannanam on 2014 March.

Conference

Participated in the Disaster, Risk Vulnerability Conference 2011 organized by the school of Environmental Science, M.G. University, Kottayam in association with State Disaster Management Authority, Kerala Disaster Management Cell, Indian Medical Association, Kerala and Advanced Centre of Environmental Studies and sustainable Development, M.G. University on 12th to 14th March 2011.

Participated in the one day conference on “Thinking skills”, organized by St. Joseph’s training college, Mannanam, on 30th November 2012.

National Seminar

Attended UGC sponsored national Level Seminar on “Interactive Exploration towards quality Research continuum” organized by SPS, M.G. University on 26th March 2010.

Attended the Bl. Chavara Kuriyakose Elias lecture series held at St. Joseph’s college of teacher education for women, Ernakulum, on 19th August 2013.

Participated national seminar on “Reflective practice, a tool for professional development of teachers”, organized by St. Joseph’s training college, Mannanam, in collaboration with AKTCTA on 16th and 17th March 2014.

Participated UGC sponsored national seminar on “Reflections on reflective practices”, organized by St. Thomas training college, Pala, held on 21st to 22nd November 2013.

Attended UGC sponsored national seminar on “Computing and Communication”, Organized by School of computer sciences, M.G.U., held on 13th to 15th December 2013.

Raji M.

Reflections on reflective practices held at St. Thomas College of Teacher Education, Pala on 21 & 22 November 2013.

Three-day workshop on Research Methodology in Education organized by School of Pedagogical Science, M.G. University in August 2013.

Result of the First Semester Examination

In the first semester examination of M.G. University held in November 2013 nine students secured A grade and the remaining got B grade.

FUTURE PLANS

M.Ed. Department intends to start M.Phil. course in Education. The department also plans to start a book bank for M.Ed. students. The department intends to bring out a compact edition of the complete research works carried out in this institution along with its C.D.

(Signature of the Head of the Institution/Principal)

(Signature of the Manager/Secretary of the Society/Trust)