

Form IV
(See sub-rule (3) of rule 8 of NCTE Rules, 1997)

QUESTIONNAIRE FOR INSPECTION

Inspection of Recognised Institutions

(Under Section 13 of the National Council for Teacher Education Act, 1993)

Digitalized Format for Self Appraisal Report

Year of Appraisal 2012-2013

Profile of the Teacher Education Institution

1. Name of the institution St. Joseph's Training College, Mannanam
2. Address for communication St. Joseph's Training College,
Mannanam P.O., Kottayam Dt.
Kerala, Pin 686561
3. Phone No. (with STD Code) 0481 2597347
4. Fax No. 0481 2597347
5. E-mail stjosephstrainingcollege@gmail.com
6. Date of establishment of the institution 1957
7. Course(s) offered B.Ed.

1	2	3	4	5
Name of the course in full	Stage/level	Duration	Year of starting the course	Intake approved
B.Ed.	Under graduate	1 year	1957	150

8. Name of the University/Examining Body to which the institution is affiliated Mahatama Gandhi University, Kottayam
9. Number and date of the order of the Regional Committee granting recognition/Permission (course wise) B.Ed.FKL/SEC/20/SRO/NCTE/2005-06/356;
dtd. 13-4-2005

10. Mode of selection of candidates Yes No
- (a) Centralised test at the state level ☐ ☒
- (b) Test conducted by the university ☐ ☒
- (c) Test conducted by the institution ☐ ☒
- (d) Test conducted by an independent agency ☐ ☒
- (e) Based on marks obtained in the qualifying examination ☒ ☐
- (f) By the management ☐ ☒

11. Criteria for admission :	Yes	No
(a) As per NCTE norms	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(b) Norms superior to NCTE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(c) In relaxation of NCTE norms with respect to minimum percentage of marks	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(d) In relaxation of NCTE norms with respect to qualifying course	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(e) In relaxation of special eligibility provisions of NCTE norms such as participation in national/regional/state/university level events	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(f) In relaxation of professional experience	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(g) In relaxation of professional experience and performance in qualifying course	<input type="checkbox"/>	<input checked="" type="checkbox"/>

12. Academic calendar of the outgoing academic session	D	D	M	M	Y	Y
(a) Start of admission	1	0	1	1	1	1
(b) Closure of admission	0	2	0	1	1	2
(c) Start of teaching	1	4	1	1	1	1
(d) Last teaching day	2	8	0	9	1	2
(e) Number of teaching days			1	8	3	
(f) Number of days of vacation/break during the academic session			3	0		

13. Practice Teaching at School	
(a) Total number of practicing teaching days	4 0
(b) Minimum number of practice teaching lessons given by each student	3 0

14. Pre-practice teaching at the institution	
(a) Number of pre-practice teaching days (simulated/micro-teaching/any other)	3 0
(b) Minimum number of pre-practice teaching lessons given by each student	3 0
(c) Total number of demonstration lessons held	0 5

15. Examinations

(a) Number of sessional tests held for each paper

	3
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(b) Number of assignments for each paper

	1
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(c) Date of commencement of annual examination

D	D	M	M	Y	Y
2	4	0	9	1	2

(d) Date of declaration of result

D	D	M	M	Y	Y
1	5	0	1	1	3

(e) Date of submission of dissertation
(Post-graduate course)

D	D	M	M	Y	Y

16. Scheme of examination

Yes No

(a) External examination only

	✓
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(b) Internal and external examinations

✓	
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(c) Internal examination only

	✓
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17. Student support and progression

(a) Number of students who appeared in the final examination

			1	4	3
--	--	--	---	---	---

(b) Number of students who passed in the examination

			1	4	2
--	--	--	---	---	---

(c) Number of students who failed in the examination

	1
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(d) Number of students who joined higher studies

2	8
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(e) Number of students who took up teaching employment

3	6
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(f) Number of students who secured employment through the institution

2	5
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18. Teaching Resources

Yes No

(a) Principal/Head of the Department is in position

✓	
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(b) Number of teachers employed on full-time basis

1	2
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(c) Number of teachers employed on part-time basis

0	0
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(d) Number of Guest lecturers engaged

0	0
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(e) Number of teachers on regular scale of pay

1	2
---	---

(f) Number of teachers on consolidated remuneration

0	0
---	---

(g) Number of teachers with qualifications as per NCTE norms

1	2
---	---

(h) Number of teachers yet to qualify NET/SLET

0	0
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(i)	Number of teachers yet to obtain post-graduate degree in education	<input type="text"/>	<input type="text" value="0"/>
(j)	Number of teachers without school experience	<input type="text"/>	<input type="text"/>
19. Professional Development of Teachers			
(a)	Number of teachers who attended in-service courses during the preceding year	<input type="text"/>	<input type="text" value="2"/>
(b)	Number of teachers enrolled in part-time post-graduate course in education (M.Ed./M.A.(Education)/M.Phil)	<input type="text"/>	<input type="text" value="0"/>
(c)	Number of teachers enrolled in full-time post-graduate course in education (M.Ed./M.A.(Education)/M.Phil)	<input type="text"/>	<input type="text" value="0"/>
(d)	Number of teachers enrolled in Ph.D. programme	<input type="text"/>	<input type="text" value="0"/>
(e)	Number of teachers who participated in seminars/ conferences/ workshops	<input type="text" value="1"/>	<input type="text" value="2"/>
(f)	Number of papers published by the teachers	<input type="text" value="1"/>	<input type="text" value="4"/>
(g)	Number of teachers who received professional recognition/ awards	<input type="text"/>	<input type="text" value="0"/>
20. Land and Building		Yes	No
(a)	Institution functions from its own building	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(b)	Institution functions from a rented building	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(c)	Institution building is under construction	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(d)	Institution building is shared for running another course(s)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(e)	Title of the land is on free-hold ownership basis	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(f)	Title of the land is on long-lease as per law	<input type="checkbox"/>	<input checked="" type="checkbox"/>
21. Educational Technology			
(a)	Number of computers with supporting accessories	<input type="text" value="4"/>	<input type="text" value="5"/>
		Yes	No
(b)	Access to Internet	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(c)	Number of hands - on experience hours provided to each student per week	<input type="text" value="0"/>	<input type="text" value="1"/>
(d)	Number of education related CD-ROMs available	<input type="text" value="2"/>	<input type="text" value="3"/> <input type="text" value="4"/>
(e)	Number of education related video-cassettes available	<input type="text" value="0"/>	<input type="text" value="0"/>
(f)	Number of education related audio-cassettes available	<input type="text" value="0"/>	<input type="text" value="0"/>
		Yes	No
(g)	Website of the institution	<input checked="" type="checkbox"/>	<input type="checkbox"/>

- | | | | |
|---|--|---|--|
| (h) Availability of LCD projector | <table border="1"><tr><td>✓</td><td></td></tr></table> | ✓ | |
| ✓ | | | |
| (i) Availability of OHP | <table border="1"><tr><td>✓</td><td></td></tr></table> | ✓ | |
| ✓ | | | |
| (j) Availability of TV | <table border="1"><tr><td>✓</td><td></td></tr></table> | ✓ | |
| ✓ | | | |
| (k) Availability of VCR | <table border="1"><tr><td>✓</td><td></td></tr></table> | ✓ | |
| ✓ | | | |
| (l) Availability of public-address system | <table border="1"><tr><td>✓</td><td></td></tr></table> | ✓ | |
| ✓ | | | |

22. Library resources

- | | | | | | | |
|---|---|---|---|---|---|---|
| (a) Number of books in the library | <table border="1"><tr><td>2</td><td>0</td><td>5</td><td>1</td><td>8</td></tr></table> | 2 | 0 | 5 | 1 | 8 |
| 2 | 0 | 5 | 1 | 8 | | |
| (b) Number of books added to the library during the preceding year | <table border="1"><tr><td>1</td><td>6</td><td>5</td></tr></table> | 1 | 6 | 5 | | |
| 1 | 6 | 5 | | | | |
| (c) Total Number of educational journals/periodicals being subscribed | <table border="1"><tr><td>2</td><td>9</td></tr></table> | 2 | 9 | | | |
| 2 | 9 | | | | | |
| (d) Number of encyclopaedia available in the library | <table border="1"><tr><td>4</td><td>8</td></tr></table> | 4 | 8 | | | |
| 4 | 8 | | | | | |
| (e) Number of books available in the reference section of the library | <table border="1"><tr><td>3</td><td>1</td><td>4</td><td>6</td></tr></table> | 3 | 1 | 4 | 6 | |
| 3 | 1 | 4 | 6 | | | |
| (f) Total seating capacity in the library | <table border="1"><tr><td>7</td><td>5</td></tr></table> | 7 | 5 | | | |
| 7 | 5 | | | | | |

23. Sports and Physical Education Resources

- | | | | | |
|---|--|----|---|--|
| Institution has | Yes | No | | |
| (a) Playground (football/hockey etc.) | <table border="1"><tr><td></td><td>✓</td></tr></table> | | ✓ | |
| | ✓ | | | |
| (b) Playground (football/hockey etc.) of another institution on sharing basis | <table border="1"><tr><td>✓</td><td></td></tr></table> | ✓ | | |
| ✓ | | | | |
| (c) Gymnasium/Multipurpose hall | <table border="1"><tr><td></td><td>✓</td></tr></table> | | ✓ | |
| | ✓ | | | |
| (d) Facilities for gymnasium | <table border="1"><tr><td></td><td>✓</td></tr></table> | | ✓ | |
| | ✓ | | | |
| (e) Facilities for athletics | <table border="1"><tr><td>✓</td><td></td></tr></table> | ✓ | | |
| ✓ | | | | |
| (f) Facilities for Health Education | <table border="1"><tr><td>✓</td><td></td></tr></table> | ✓ | | |
| ✓ | | | | |
| (g) Facilities for Anatomy Lab | <table border="1"><tr><td></td><td>✓</td></tr></table> | | ✓ | |
| | ✓ | | | |
| (h) Facilities for Physiology Lab | <table border="1"><tr><td></td><td>✓</td></tr></table> | | ✓ | |
| | ✓ | | | |

24 Organisation and Management

- | | | | | |
|---------------------------|--|----|---|--|
| Institution is | Yes | No | | |
| (a) Government owned | <table border="1"><tr><td></td><td>✓</td></tr></table> | | ✓ | |
| | ✓ | | | |
| (a) Aided | <table border="1"><tr><td>✓</td><td></td></tr></table> | ✓ | | |
| ✓ | | | | |
| (b) Unaided | <table border="1"><tr><td></td><td>✓</td></tr></table> | | ✓ | |
| | ✓ | | | |
| (c) University Department | <table border="1"><tr><td></td><td>✓</td></tr></table> | | ✓ | |
| | ✓ | | | |

25. (a) Minimum emoluments (basic pay and allowances) paid to teachers on regular appointment is
- (b) Minimum emoluments (basic pay and allowances) paid to teachers on adhoc service is
- (c) Minimum consolidated remuneration paid to teachers is
- (d) Per lecture honorarium paid to guest lecturers is

	3	7	4	0	2
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Yes No

26. (a) Salaries are paid in cash
- (b) Salaries are paid through account payee cheque

✓	
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Yes No

27. (a) Salaries are disbursed each month
- (b) Teachers are paid salary for the vacation period
Expenditure and Receipts

✓	
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✓	
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28. (a) Salaries paid to teaching staff during the preceding financial year

6	1	0	1	5	2	8
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- (b) Salaries paid to non-teaching staff during the preceding financial year

2	8	1	9	8	2	5
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- (c) Amount spent on utilities during the preceding financial year

1	3	0	9	5	7
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- (d) Amount spent on purchase of books and journals for the library during the preceding financial year

2	2	5	2	8	9
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- (e) Amount spent on purchase of equipment during the preceding financial year

6	2	3	7	6	2
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- (f) Amount spent on purchase of furniture during the preceding financial year

4	2	5	0	0
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- (g) Amount spent on capital expenditure during the preceding financial year

1	5	1	4	0	0	1
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- (h) Amount spent on contingencies during the preceding financial year

		8	9	9	2
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29. (a) Amount carried forward from the previous financial year

- (b) Receipts from fees (tuition and all other fees) during the preceding financial year

6	0	2	5	0	5
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- (c) Receipts from donation during the preceding financial year

- (d) Receipts from consultancies and extension programmes during the preceding financial year

(e) Amount of grants received from the governments during the preceding financial year

1	5	4	4	7	8	6
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(f) Income from investments during the preceding financial year

30. Excess of expenditure over income

	✓
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Amount of excess expenditure over income.

	2	7	2	4	3	6
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31. The institutional accounts of the preceding financial year have been audited

NA
(Govt. Aided College)

Endowment fund and Reserve Fund

NA
(Govt. Aided College)

32. (a) Amount of Endowment fund

(b) Amount of Reserve fund

(c) Endowment fund is maintained jointly with NCTE

33. Resume of the institution

Brief appraisal of the overall performance of the institution during the preceding academic session and plans for future development may be given.

Attached

(Signature of the Head of the Institution/Principal)

(Signature of the Manager/Secretary of the Society/Trust)

NCTE REPORT

33. Resume of the institution

Regular classes of this academic year began on 14th November, 2012. As in the previous years the total intake was 148 students joined the B.Ed. programme in the five optional subjects - 32 in English, 28 in Mathematics, 26 students in Natural science, 34 in Physical Science and 28 in Social Science Optional. Out of the total strength of 142 in the B.Ed. examination, 2011-12, 10 students got the highest grade of A+, 89 students got A, 42 students got B+ and 1 students got B grade.

Major activities:

An integral part of our curriculum is the practice teaching session for six weeks which provides the students with firsthand experience in the classroom situation. A meeting with Headmasters/ Senior teachers of practice teaching schools was held on 8th June 2012 to share the views and opinion for the smooth conduct of teaching practice. Practice teaching for students of 2011-12 batch was conducted from 25th June to 6th August 2012 in 22 schools in the neighbourhood of the college.

The Independence Day Celebration was held on 15th August and Mr. George Paul leads the Dhandi Yathra. Onam was celebrated on 24th August 2012.

An exhibition of learning materials prepared by the students of 2011-12 batch was conducted on 10th September 2012. On the same day the Nature and Tourism Club conducted a campus cleaning programme. The College Day was celebrated on 11th September 2012.

The faculty members visited Chaithanya, a Social work centre on 12th September 2012 to collabrate institution in social extension activities. The University Examination of 2011-12 batch was convened in the month of September 2012.

The B.Ed. admission for the academic year 2012-13 commenced on 16th October 2012. Regular classes started as 14th November after 10 days orientation programme.

Spiritual Animation Cell organized a special programme to promote the moral and spiritual development of the students. The Cell organized a Holy Mass on 7th December 2013. Students are also required to prepare value education lesson plans and take value education classes during their practice teaching period.

A cordial get-together of the former staff and students of the college was held on 8th December 2012. Mr. George Joseph, President of Former Staff and Students Association (FOSSA) of the college presided over the function. The Golden and Silver Jubilerians were honoured at the function. Four students of the 62-63 B.Ed. batch and 22 students of 87-88 batch participated in the celebration.

A seminar on 'Thinking on thinking skills was conducted on 30th November 2012. Various faculties in Psychology participated and shared their views.

The General Body Meeting of the PTA was convened on 14th November 2012. Mr. V.K. Paul was elected President and Mrs. Geetha, Vice-president of the PTA. The schedule of B.Ed. course during the current academic year was discussed in the meeting. The parents assured their full support and co-operation for the smooth and effective functioning of the college. A PTA Executive meeting was held on 18th January 2012 to chalk out the programmes to be conducted under the leadership of PTA.

Inauguration of co-curricular activities was held on 6th December 2012 by Mr. Ljo Mathai, Radio Jockey and performing artist. The club took the lead in organizing cultural programmes by students of various optional classes. It also organized cultural events in connection with various celebrations such as Christmas, Onam, Republic Day etc.

The Human Rights Day was observed on 10th December 2012 by conducting a rally in which the students expressed their views on placards.

On 17th December 2012, National Mathematical Year was celebrated by the students of mathematics option.

The Social Service Club helps the students to develop an awareness of social service mentality. On 19th December 2012, the students of English optional visited Abro Bhavan Athirampuzha, students of Mathematics optional visited Suthirthya Special School Villooni, students of Natural Science optional visited Providence Home Gandhinagar, students of Physical Science optional visited Abhaya Bhavan Neendoor students of Social Science optional visited Anugraha - a special school for mentally retarded, Kottackapuram and students of M.Ed. visited Navajeevan Gandhinagar and donated Rs.14000/- raised by the students. The club also raised a poor aid fund to help the poor and needy students.

The Debate Club in the college functions with the aim of developing critical and reflective thinking in the students. With this aim the club organized debates every Wednesday, on topics of current social relevance and selected one student, every week, as the best debater. The club ensured the active participation of students from all optional subjects in the debates. The club conducted the first debate programme of the academic year 2012-13 on 18th December 2012 with Dr. Sebastian Mathew, Associate Professor, K.E. College Mannanam as the moderator.

Students of M.Ed., B.Ed. and T.T.I. along with the teaching and non-teaching staff celebrated Christmas on 21st December 2012. Rev. Fr. John Chullany OFM Cap. Uzhavoor delivered an inspiring Christmas message. The cultural programme and the visit of Christmas Father made the programme lively.

With a view to equip our students with communicative skills in English, the college organized remedial classes in English. A remedial English programme for students was conducted on 10th January 2013 by Overseas English Academy, Kalady. Weekly classes led by the faculty were also arranged.

Sports day was held on 11th January, 2013. Students grouped under four houses, viz., Achilles, Emerald, Olympion and Pheonis participated in the various sports and games events with true sportsman spirit. The individual championship for men was shared by Prince Thomas and Sohan Singh Azad. The individual champion for women was shared by Magi Maria, Divya K. and Rajula M. A jumping pit was purchased utilizing UGC fund for the smooth conduct of sports.

College union election was held on 18th January 2013. College union inauguration was held on 06-02-2013. Mr. K.B. Prasannakumar inaugurated the union activities of the year.

To facilitate the exposure of the students to a wider social environment, field trips and study tours were organized by the Nature and Tourism Club. This year, students grouped themselves into three batches and visited three destinations viz., Thiruvananthapuram - Kanyakumary, Munnar - Kodaikanal, Goa from 21st to 25th January, 2013. It was an enriching experience for all involved.

The Inter Training Collegiate Athletic Meet initiated by our college in 2007 assumes significance in view of the fact that it is the first in the history of Mahatma Gandhi University. The 7th Inter-Training Collegiate Athletic Meet was held on 16th February, 2013 at Nehru Stadium, Kottayam. John Paul Memorial B.Ed. College, Labakkada won the Overall Championship. U.C.T.E. Nedumkandam was the runner up. Our college team bagged men's championship and John Paul Memorial B.Ed. college Labakkada bagged women's Championship. Salini Thomas of John Paul Memorial B.Ed. College, Labakkada and Soumya Jacob of U.C.T.E. Nedumkandam shared the individual championship for women. Prince Thomas of our college was the individual championship for men.

A lecture series in memory of our father Blessed Kuriakose Elias Chavara is organized and was inaugurated by Rev. Dr. Jose Kureedath CMI general councilor of Education of CMI Congregation on 22/02/2013. The first lecture in this series was delivered by Dr. David Finchen, Professor, St. Mary's University College, U.K. in the same day.

Students from Natural Science and Physical Science options jointly observed National Science Day on February 28, 2013 by exhibiting posters on different themes.

On 12th March 2013 a group of 13 students volunteered the Alumni of Government school for blind Olasa on their Golden Jubilee Celebration.

With a view to transforming our student teachers as mature, integrated and resourceful

persons, programmes like self introduction, thought for the day, general assembly on Wednesdays, class-wise cultural activities, debates, seminars, study tours, community visits, celebration of festivals, arts day, sports, games and extension activities were organized in the college.

With a view to enhance the participation of students in the co-curricular activities, various clubs were formed in the beginning of the academic year itself. Representatives for different clubs were chosen from each optional class. A variety of activities were organized under the auspices of the various clubs functioning in the college viz., the Cultural Club, Debate Club, Literary Club, Nature & Tourism Club, Spiritual Animation Cell, Women's Cell and Social Service Club.

A Guidance and Counselling Cell actively functions in the college. It helps our outgoing students to find job opportunities, especially in schools in and outside Kerala. Students register their names with the cell and get information regarding job opportunities. The college Counselling Cell offers its services to the needy students.

In view of the significance of ICT in modern education, all the students in the college are given computer education. Free access to Internet through broadband is made available to students. Akshaya e-learning software is also available.

The Literary Club conducts quiz competitions and the winners were selected by lot and prizes were given on the college assembly. The literary club also conducted different competitions like short story writing, poem writing, essay writing etc. many of the students participated in these competitions and performed well.

The college has instituted several endowments and scholarships to motivate our students for better performance and to sustain the loving memories of our former staff and well wishers. The college undertakes programmes for the upliftment of SC/ ST and minority category students utilizing UGC grants.

Hostel facilities are provided to the students. Boys are accommodated in the St. Joseph's hostel attached to the college and girls are accommodated in Pope John hostel and in Holy Family hostel.

During the year the college undertook infrastructural improvement projects including purchase of generator and construction of a ladies staff quarters funded by the UGC (Jubilee Grant) which is nearing completion.

Faculty Initiatives

Academic details from April 2012 to March 2013

Dr. VARGHESE K.CHERIYAN

Paper Presented

- 1 "Principles of an Effective Pedagogy for Mathematics" in the UGC National Seminar on 'Educational Renaissance for a new generation' held at St. Thomas College of Teacher Education, Pala on 28th and 29th November 2012.
- 2 "The Contextual approach to Experiential Learning" in the Two-day National Seminar on 'Naturalistic Intelligence - Harmonizing Scientific Inquiry and Eco-friendliness in Learners' held at NSS Training College, Changanacherry on 12th & 13th July 2012.
- 3 "Emotional Intelligence and Life Skill Development of students at Higher Secondary level" in the UGC National Seminar on 'Education for National and Emotional Integration held at St. Thomas College of Teacher Education, Pala on 5th & 6th June 2012.

Workshop Attended

- 1 Participated in the Two days UGC Workshop for Principals of Colleges affiliated to the Universities in Kerala at the Academic Staff College, University of Kerala on 4th & 5th February 2013.

Paper Published

- 1 Cheriyann V. K. (2013). Effectiveness of Kolb's model of experiential learning on achievement in Mathematics. *Educational Extracts*.1(1), ISSN: 2320-7612.
- 2 Cheriyann V. K., & Manjima (2012). Effectiveness of Computer Assisted Co-operative Learning on Awareness of Meta-cognition of Higher Secondary Students. *Research and Pedagogic Interventions: A Peer Reviewed Research Journal in Education*. 1(2), (ISSN-2277-39991)
- 3 Cheriyann V. K. (2012). Effectiveness of Kolb's experiential learning model on Attitude towards Mathematics of students at secondary level. *Leaving and application*, University of Malaya. ISBN: 978-93-81568-58-3
- 4 Cheriyann V. K. (2012). Effectiveness of Kolb's experiential learning model on Interest in Mathematics of students at secondary level. *The Ground Builder: An Attempt to Recast Quality Education*, 1(1), ISSN: 2249-9911.
- 5 Cheriyann V. K. (2012). Emotional Intelligence and Life Skill Development of students at higher secondary level. In the proceedings of UGC National Seminar on Education for National and Emotional Integration held at St. Thomas College of Teacher Education on 5-6 June 2012, Pala. ISBN: 978-93-82359-02-09.
- 6 Cheriyann V. K. (2012). The Contextual approach to Experiential learning. In the proceedings of UGC National seminar on Naturalistic intelligence-Harmonizing Scientific inquiry and Eco-friendliness in learning at NSS Training College, Changanacherry on 12th and 13th July 2012. ISBN: 978-81-924450-0-7.

Membership in Professional Organization

- Life Member in Council for Teacher Education
- Life Member in All India Association for Educational research
- Former President and Member of All Kerala Training College Teachers Association
- Life Member of Association of Educational Researchers of Indian Origin (AERIO)

Membership in Academic Bodies

- Member, Board of Studies in Education, M.G. University
- Research Guide, Bharathiar University
- Member, Peer Review Committee of the Journal "Journal of Contemporary Educational Research and Innovations".
- Member, Selection Committee for appointment of Teachers in Education, M.G. University
- Member, Inspection Committee for B. Ed and M. Ed Colleges under M. G. University
- Question paper setter of various universities
- Chairman, Panel of question paper setters for M.Ed., Kerala University
- Zonal Chairperson, B.Ed. degree Practical Examination, M.G. University
- Chief Examiner, B. Ed degree Theory Examination, M.G. University
- Examiner, M. Ed degree Theory Examination, M.G. University
- Examiner, M. Ed degree Dissertation Valuation, M.G. University
- Examiner, M. Ed degree Dissertation valuation, Kerala University

Extension Activities

- Educational Advisor of 'INVIS', a multimedia Production Unit at Thiruvananthapuram
- Resource Person for Seminars of College and School Teachers
- Resource Person for Seminars of College and School Students
- Advisor, St. Ephrem's Ecumenical Research Centre, Kottayam

Fr. (Dr.) K.M. RAJAN

1. Journal Articles Published in national Journals

Rajan, K. M. (2012). Research perspectives in science education. *Asian Academic Research Journal of Social Science & Humanities*, 1(2), 38-48. (Online ISSN: 2278-859X).

2. Paper Presented in National Seminar

Presented a paper in the Silver Jubilee (Annual) meeting of All India Association for Educational Research titled "*Phenomenological primitives and learning of science*" held at RayatBahra College of Education, Shauraun, Mohali, Punjab from 17th to 19th November 2012

Resource Person

Visiting Team Member of NCTE - Inspected colleges in the state of Andhra Pradesh from 17th to 20th April 2012.

Research Guideship - M. G. University

Fr. (Dr.) THOMAS P. J.

Papers Presented

1. Presented a paper on *Teachers' Attitude towards Reflective Practice* in the UGC sponsored national seminar on educational renaissance for a new generation conducted by St. Thomas College of Teacher Education, Pala on 27th and 28th November 2012.
2. Presented a paper on '*Strategies of Reflective Practices of College Teachers for Professional Development*' in the UGC Sponsored International Conference- Redefining Education: Expanding Horizons, organized by Bombay Teachers' Training College, Colaba, Mumbai, 10th -12th January, 2013.

Publications

1. Thomas, P. J., & Tessy, J. K. (2012, November). *Teachers' Attitude towards Reflective Practices*. Published in the Proceedings of the UGC sponsored national seminar on educational renaissance for a new generation. St. Thomas College of Teacher Education, Pala. (ISBN 978-93-82329-41-8)
2. Thomas, P. J., & Tessy, J. K. (2013, January). *Strategies of Reflective Practices of College Teachers for Professional Development*. Published in the Proceedings of the UGC Sponsored International Conference on Redefining education: Expanding horizons. Bombay Teachers' Training College, Colaba, Mumbai. (ISBN 978-93-82302-56-8).

Minor Research Project

Principal Investigator - UGC funded Minor Project - titled *An Exploratory Study of the Reflective Practices of the College Teachers at UG Level*. The period of the project was from 10-06-2011 to 10-12 2012

Research Guide

Research Supervisor - Part- time Ph. D. Category B; Bharathiar University
Coimbatore- 641046

Dr. BENNY K. M.

Book published

1. Published a book on 'Health Care Education' with ISBN 978-81-829-5011-12 on October 2012.

Seminar Attended

1. Attended one day long Life Skill Development programme conducted by St. Joseph's Training College, Mannanam on 3rd March 2012
2. Attended a one day long workshop on 'Thinking on Thinking' conducted by St. Joseph's Training College, Mannanam on 30th November 2012.

Dr. TESSY JOSEPH KALLARAKAL

Papers Presented

- 1) Presented a paper on *Teachers' Attitude towards Reflective Practice* in the UGC sponsored national seminar on educational renaissance for a new generation conducted by St. Thomas College of Teacher Education, Pala on 27th and 28th November 2012.
- 2) Presented a paper on '*Strategies of Reflective Practices of College Teachers for Professional Development*' in the UGC Sponsored International Conference- Redefining Education: Expanding Horizons, organized by Bombay Teachers' Training College, Colaba, Mumbai, 10th -12th January, 2013.

Publications

1. Thomas, P. J., & Tessa, J. K. (2012, November). *Teachers' Attitude towards Reflective Practices*. Published in the Proceedings of the UGC sponsored national seminar on educational renaissance for a new generation. St. Thomas College of Teacher Education, Pala. (ISBN 978-93-82329-41-8)
2. Thomas, P. J., & Tessa, J. K. (2013, January). *Strategies of Reflective Practices of College Teachers for Professional Development*. Published in the Proceedings of the UGC Sponsored International Conference on Redefining education: Expanding horizons. Bombay Teachers' Training College, Colaba, Mumbai. (ISBN 978-93-82302-56-8).

Minor Research Project

Co-investigator - UGC funded Minor Project - titled *An Exploratory Study of the Reflective Practices of the College Teachers at UG Level*. The period of the project was from 10-06-2011 to 10-12 2012

Research Guide

Research Supervisor - Part- time Ph. D. Category B; Bharathiar University Coimbatore

Additional Qualification

M. Sc. (Applied Psychology) from Bharathiar University Coimbatore

Fr. (Dr.) SIBICHEN K. K.

Research project

Acting as Principal investigator of UGC funded Major Research project titled 'Developing and finding out the effectiveness of pro active stress coping strategies through co-operative learning method among higher secondary teachers and students of Kerala State - An Experimental Study'

Journal Articles Published in International Journals

- Sibichen, K. K. & Anisha V. G. (2012). Relationship between multiple intelligence and teaching competency of the B.Ed. students. *Academia: A Peer Reviewed International Journal*. 1(1), pp. 48-52. (ISSN-2250-2696)
- Sibichen, K. K. & Anisha V. G. (2012). Relationship between life skills and emotional intelligence of higher secondary students. *Arts, Culture, Science, Technology, Management and Social Development and Faculty Development Programme*, 1(1). Published by University of Malaya. ISBN: 978-93-81568-58-3

Journal Articles Published in national Journals

- Sibichen, K. K. & Anisha, V. G. (2012). Multiple intelligence of male and female secondary school teachers. *Research and Pedagogic Interventions: A Peer Reviewed Research Journal in Education*, 1(2), pp. 63-68. (ISSN-2277-39991)
- Sibichen, K. K. & Anisha, V. G. (2012). Relationship between techno-pedagogical and thinking skills of secondary teacher education students. *The Ground Builder: An Attempt to Recast Quality Education*, 1(1), pp. 37-44. (2249-9911)

Paper Presented in National Seminar

Sibichen, K.K. & Anisha, V. G. (2012). Techno-pedagogical skill assessment: An innovative

practice in teacher education'. Proceedings of the National Seminar on 'challenges for quality teacher education in the present scenario' held at St. Joseph College of Education, Tirunelveli on 29th Sep. 2012.

Sibichen, K. K. & Anisha, V. G. (2012). "Relationship between naturalistic intelligence and teaching competency of secondary teacher education students". The proceedings of the UGC Sponsored National seminar on Naturalistic Intelligence – Harmonising Scientific Inquiry and Eco friendliness in Learners held at N.S. S. Training College ,Changanacherry on 12th& 13th July 2012

Sibichen, K. K. & Anisha, V. G. (2012). "Relationship between emotional intelligence and learning styles of B. Ed. Students". The proceedings of the UGC Sponsored National seminar on Education for National and Emotional Integration held at St. Thomas College of Teacher Education, Pala from 05-06-2012 to 6-06-2012

National Seminar Attended

Attended UGC Sponsored National Seminar on 'Educational Renaissance for a new generation' held at St. Thomas College of Teacher Education, Pala on 28th and 29th November 2012.

Paper Presented in International Conference

Sibichen, K. K. & Anisha, V. G. (2013). "Training the future teachers in Thinking Skills to form the future generation in self-reliance and self-regulation". The proceedings of the International Conference on Revamping Qualities in Higher Education Held at Dept. of Education, Manonmaniam Sundaranar University, Tirunelveli on 13th to 15th February,

Workshop Attended

Participated in the National Level workshop on 'Qualitative research and NVivo software package' organized by Christ University, Bangalore at Nodal office of Christ University, Thiruvananthapuram on 8th and 9th March 2013.

Resource Person

1. Chaired a session on The International Conference on Revamping Qualities in Higher Education Held at Dept. of Education, Manonmaniam Sundaranar University, Tirunelveli on 13th to 15th February, 2013.
2. Acted as a resource person in the National Seminar on 'challenges for quality teacher education in the present scenario' held at St. Joseph College of Education, Tirunelveli on 29th Sep. 2012.

Mrs. LATHA JOSEPH

Workshop Attended

1. Participated in the National level Workshop on "Qualitative Research Data Analysis using NVIVO" organized by Christ University on 8th & 9th, March 2013 at Christ University Nodal Office, Thiruvananthapuram.

Mr. SHIJU FRANCIS

Paper Published in National Seminar

1. Published a paper on "Secular attitude and competencies of secondary school teacher trainees of Kottayam district in the UGC sponsored National level seminar on education for national level seminar on education for National and Emotional Integration held at St. Thomas College of Teacher Education Pala on 5th and 6th June 2012. (ISBN 978/93-82359-02-09).

Seminar Attended

1. Attended one day long Life Skill Development programme conducted by St. Joseph's Training College, Mannanam on 3rd March 2012
2. Attended a one day long workshop on 'Thinking on Thinking' conducted by St. Joseph's Training College, Mannanam on 30th November 2012.

Resource Person

1. Acted as resource person in the national level seminar on “Trends and Challenges of Research in Education” held at Holy Trinity College of Education Marthandom, Kanyakumari. On 11th August 2012.
2. Acted as resource person in the state level seminar on “Research Methodology” held at St. Thomas College of Teacher Education Mylacompu, Thodupuzha. On 03rd September 2012.
3. Acted as a resource person in the seminar on “Adolescents problems and Remedies” held at St. Joseph’s Higher Secondary School Karimannoor, Thodupuzha. On 21st October 2012.
4. Acted as a resource person in a class Organised by Baslaus Gregorious Orthodox Church Thazhthangadi, Kottayam for 10th and 12th standard students on the topic “How to prepare for the Examination” on 20th January 2013.

Mrs. RONU THOMAS

1. Journal Articles Published in International Journals

Ronu, T. (2013). Promoting Scientific Creativity in Senior Secondary School Students through Guided Discovery Approach. *Education At The Crossroads- An International Journal of Education and Humanities*. January-December 2012 Issue.(ISSN:2320-0316)

2. Journal Articles Published in national Journals

Ronu, T. (2013). Effect of Guided Discovery Approach on Achievement in Laboratory Competency of Senior Secondary School Students. *The Ground Builder: An Attempt to Recast Quality Education*. 1(1), pp. 45-50. (ISSN 2249 - 9911)

3. Workshop Attended

Participated in the National level Workshop on ‘Qualitative research and NVivo software package’ organized by Christ University, Bangalore at Nodal office of Christ University, Thiruvananthapuram on 8th and 9th March 2013.

Dr. ANISHA V. GOPALAKRISHNAN

Research project

Acting as Co- investigator of UGC funded Major Research project titled ‘Developing and finding out the effectiveness of pro active stress coping strategies through co-operative learning method among higher secondary teachers and students of Kerala State - An Experimental Study’.

1. Journal Articles Published in International Journals

Sibichen, K. K. & Anisha V. G. (2012). Relationship between multiple intelligence and teaching competency of the B.Ed. students. *Academia: A Peer Reviewed International Journal*. 1(1), pp. 48-52. (ISSN-2250-2696)

Sibichen, K. K. & Anisha V. G. (2012). Relationship between life skills and emotional intelligence of higher secondary students. *Arts, Culture, Science, Technology, Management and Social Development and Faculty Development Programme*, 1(1). Published by University of Malaya. ISBN: 978-93-81568-58-3

Journal Articles Published in national Journals

Sibichen, K. K. & Anisha, V. G. (2012). Multiple intelligence of male and female secondary school teachers. *Research and Pedagogic Interventions: A Peer Reviewed Research Journal in Education*, 1(2), pp. 63-68. (ISSN-2277-39991)

Sibichen, K. K. & Anisha, V. G. (2012). Relationship between techno-pedagogical and thinking skills of secondary teacher education students. *The Ground Builder: An Attempt to Recast Quality Education*, 1(1), pp. 37-44. (2249-9911)

2. Paper Presented in National Seminar

Sibichen, K.K. & Anisha, V. G. (2012). Techno-pedagogical skill assessment: An innovative practice in teacher education. Proceedings of the National Seminar on ‘challenges for quality

teacher education in the present scenario' held at St. Joseph College of Education, Tirunelveli on 29th Sep. 2012.

Sibichen, K. K. & Anisha, V. G. (2012). "Relationship between naturalistic intelligence and teaching competency of secondary teacher education students". The proceedings of the UGC Sponsored National seminar on Naturalistic Intelligence – Harmonising Scientific Inquiry and Eco friendliness in Learners held at N.S. S. Training College, Changanacherry on 12th & 13th July 2012

Sibichen, K. K. & Anisha, V. G. (2012). "Relationship between emotional intelligence and learning styles of B. Ed. Students". The proceedings of the UGC Sponsored National seminar on Education for National and Emotional Integration held at St. Thomas College of Teacher Education, Pala from 05-06-2012 to 6-06-2012

3. Paper Presented in International Conference

Sibichen, K. K. & Anisha, V. G. (2013). "Training the future teachers in Thinking Skills to form the future generation in self-reliance and self-regulation". The proceedings of the International Conference on Revamping Qualities in Higher Education Held at Dept. of Education, Manonmaniam Sundaranar University, Tirunelveli on 13th to 15th February, 2013.

4. Workshop Attended

Participated in the National Level workshop on 'Qualitative research and NVivo software package' organized by Christ University, Bangalore at Nodal office of Christ University, Thiruvananthapuram on 8th and 9th March 2013.

Mrs. SUNITHA SUSAN JOSE

Seminar attended

1. Acted as a resource person in one day long Life Skill Development programme conducted by St. Joseph's Training College, Mannanam on 3rd March 2012
2. Attended a two day Conference for College principals & IQAC Co Ordinates on Emerging Perspectives in Higher Education organised by Newman College, Thodupuzha on 29 to 30th October 2012.
3. Attended a one day long workshop on 'Thinking on Thinking' conducted by St. Joseph's Training College, Mannanam on 30th November 2012.
4. Attended a one day seminar for teachers and students on 'Catholic values for excellence in Higher Education: Scope and Challenges, conducted by Xavier Board of Education at St. Thomas College, Pala on 9th August 2012

Mrs. PRAVEENA GOPINATH

Paper Presented in National Seminar

Published a paper on "Secular attitude and competencies of secondary school teacher trainees of Kottayam district in the UGC sponsored National level seminar on education for national level seminar on National level seminar on education for National level seminar on education for National and Emotional Integration held at St. Thomas College of Teacher Education Pala on 5th and 6th June 2012. (ISBN 978/93-82359-02-09).

Future plans:

The governing body and IQAC of the institution has chalked out a plan of action for its future development in terms of academics, infrastructure and learning resources. The major schemes proposed to be undertaken are listed below.

The college plans to renovate staff rooms with cabinet system and to utilize the grants from UGC to improve its teaching learning resources; arrange invited lectures and talks of eminent teachers; scientists and social workers; conduct bridge course wherever required, conduct more remedial classes; encourage innovative practices in Teaching- Learning Process; take initiatives for examination reform; and encourage and help the non teaching staff and students to achieve 100 percent computer literacy. The college also plans to collaborate with different vocational centers like printing press, statue making centre, artists, in the locality to enhance the SUPW by the students.

Mentoring, introduction of journal writing for students and peer tutoring are also to be practiced. It has been decided to depute as many faculty members as possible to participate in the orientation, faculty improvement programmes, seminars, workshops etc. The college has also planned to strengthen the library by increasing the number of books, and subscribed journals its complete computerization using Koha software and bar coding. The college aims to complete the ladies quarters, construction of which has already reached its final stage. Utilising UGC grants, the college also plans to complete computerization of the college office. It has been decided for the Ex-situ conservation of rare and threatened endemic plants and maintain the campus naturally beautiful and Eco-Friendly.

Furnishing a new ceiling for the college auditorium, construction of a prayer hall, an extension centre, and rooms for indoor games and providing additional toilet facilities, improving infrastructure facilities for all laboratories by procuring modern instruments and technological upgradation and better facilities in the student's common room are all under consideration by the college management. We also plan to set up a digital sound system in the auditorium.

The college aims to start M.Phil. Course in Education and set up an advanced research centre in Education to improve research.

The college aims extension of services of the Guidance and Counselling Cell to the neighbouring community, organizing Science awareness Programme for high school students, continuing the free tuition programme for the poor students, and strengthening the Alumni activities are also planned by the institution. The college also wishes to strengthen the community services by starting free consultancy on environmental related problems such as plastic pollution and solid waste management, water pollution, water management and solar energy utilization and continue the community extension activities like mushroom cultivation, vermiculture, herbal garden, vegetable garden and Butterfly Park. The college has also plans to adopt some of the neighbouring villages and launch innovative educational programs and healthcare schemes to improve their quality of life.

(Signature of the Head of the Institution/Principal)

(Signature of the Manager/Secretary of the Society/Trust)