

Form IV
(See sub-rule (3) of rule 8 of NCTE Rules, 1997)
QUESTIONNAIRE FOR INSPECTION
Inspection of Recognised Institutions
(Under Section 13 of the National Council for Teacher Education Act, 1993)
Digitalized Format for Self Appraisal Report
Year of Appraisal 2016-2017

Profile of the Teacher Education Institution

1. Name of the institution St. Joseph's Training College, Mannanam
2. Address for communication St. Joseph's Training College,
Mannanam P.O., Kottayam Dt.
Kerala, Pin 686561
3. Phone No. (with STD Code) 0481 2597347, 2970011
4. Fax No. 0481 2597347
5. E-mail stjosephstrainingcollege@gmail.com
6. Date of establishment of the institution 1957 (B.Ed.)
7. Course(s) offered M.Ed. (2005) Self financing

1	2	3	4	5
Name of the course in full	Stage/level	Duration	Year of starting the course	Intake approved
Master of Education	Post graduate	2 year	2005	50

8. Name of the University/Examining Body to which the institution is affiliated Mahatama Gandhi University, Kottayam
9. Number and date of the order of the Regional Committee granting recognition/Permission (course wise) M.Ed.FKL/MEd/SRO/NCTE/2005-06/2512;
dtd. 26-08-2005
F. SRO/NCTE/2010-11/20826 dtd. 31-8-2010
F. SRO/NCTE/APSO-3550/M.Ed./KL/
2015-16/68972 dtd. 30-6-2015

10. Mode of selection of candidates

	Yes	No
(a) Centralised test at the state level	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(b) Test conducted by the university	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(c) Test conducted by the institution	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(d) Test conducted by an independent agency	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(e) Based on marks obtained in the qualifying examination	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(f) By the management	<input checked="" type="checkbox"/>	<input type="checkbox"/>

11. Criteria for admission :	Yes	No
(a) As per NCTE norms	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(b) Norms superior to NCTE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(c) In relaxation of NCTE norms with respect to minimum percentage of marks	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(d) In relaxation of NCTE norms with respect to qualifying course	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(e) In relaxation of special eligibility provisions of NCTE norms such as participation in national/regional/state/university level events	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(f) In relaxation of professional experience	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(g) In relaxation of professional experience and performance in qualifying course	<input type="checkbox"/>	<input checked="" type="checkbox"/>

12. Academic calendar of the outgoing academic session	D	D	M	M	Y	Y
(a) Start of admission	<input type="text" value="2"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	<input type="text" value="1"/>	<input type="text" value="6"/>
	D	D	M	M	Y	Y
(b) Closure of admission	<input type="text" value="2"/>	<input type="text" value="7"/>	<input type="text" value="0"/>	<input type="text" value="7"/>	<input type="text" value="1"/>	<input type="text" value="6"/>
	D	D	M	M	Y	Y
(c) Start of teaching	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="7"/>	<input type="text" value="1"/>	<input type="text" value="6"/>
	D	D	M	M	Y	Y
(d) Last teaching day	<input type="text" value="2"/>	<input type="text" value="9"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	<input type="text" value="1"/>	<input type="text" value="7"/>
(e) Number of teaching days	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="3"/>
(f) Number of days of vacation/break during the academic session	<input type="text" value="3"/>	<input type="text" value="0"/>				

13. Practice Teaching at School and College	
(a) Total number of practicing teaching days/internship	<input type="text" value="2"/> <input type="text" value="0"/>
(b) Minimum number of practice teaching lessons given by each student	<input type="text" value="0"/> <input type="text" value="0"/>

14. Pre-practice teaching at the institution	
(a) Number of pre-practice teaching days (simulated/micro-teaching/any other)	N/A
(b) Minimum number of pre-practice teaching lessons given by each student	N/A
(c) Total number of demonstration lessons held	N/A

15. Examinations

(a) Number of sessional tests held for each paper

	2
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(b) Number of assignments for each paper

	2
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D D M M Y Y

(c) Date of commencement of annual examination

2	4	0	5	1	7
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D D M M Y Y

(d) Date of declaration of result

0	0	0	0	1	7
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D D M M Y Y

(e) Date of submission of dissertation
(Post-graduate course)

0	0	0	5	1	7
---	---	---	---	---	---

16. Scheme of examination

Yes No

(a) External examination only

	✓
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(b) Internal and external examinations

✓	
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(c) Internal examination only

	✓
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17. Student support and progression

(a) Number of students who appeared in the final examination

3	5
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(b) Number of students who passed in the examination

3	5
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(c) Number of students who failed in the examination

0	0
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(d) Number of students who joined higher studies

	2
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(e) Number of students who took up teaching employment

2	5
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(f) Number of students who secured employment through the institution

18. Teaching Resources

Yes No

(a) Principal/Head of the Department is in position

✓	
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(b) Number of teachers employed on full-time basis

0	4
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(c) Number of teachers employed on part-time basis

0	0
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(d) Number of Guest lecturers engaged

0	0
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(e) Number of teachers on regular scale of pay

0	0
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(f) Number of teachers on consolidated remuneration

0	4
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(g) Number of teachers with qualifications as per NCTE norms

0	4
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(h) Number of teachers yet to qualify NET/SLET

0	0
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(i)	Number of teachers yet to obtain post-graduate degree in education	Nil							
(j)	Number of teachers without school experience	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; height: 20px; text-align: center;">0</td> <td style="width: 20px; height: 20px; text-align: center;">0</td> </tr> </table>				0	0		
0	0								
19. Professional Development of Teachers									
(a)	Number of teachers who attended in-service courses during the preceding year								
(b)	Number of teachers enrolled in part-time post-graduate course in education (M.Ed./M.A.(Education)/M.Phil)	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px; text-align: center;">0</td> </tr> </table>					0		
	0								
(c)	Number of teachers enrolled in full-time post-graduate course in education (M.Ed./M.A.(Education)/M.Phil)	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; height: 20px; text-align: center;">0</td> <td style="width: 20px; height: 20px; text-align: center;">0</td> </tr> </table>				0	0		
0	0								
(d)	Number of teachers enrolled in Ph.D. programme	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px; text-align: center;">0</td> </tr> </table>					0		
	0								
(e)	Number of teachers who participated in seminars/ conferences/ workshops	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px; text-align: center;">0</td> </tr> </table>					0		
	0								
(f)	Number of papers published by the teachers	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px; text-align: center;">0</td> </tr> </table>					0		
	0								
(g)	Number of teachers who received professional recognition/ awards	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; height: 20px; text-align: center;">0</td> <td style="width: 20px; height: 20px; text-align: center;">1</td> </tr> </table>				0	1		
0	1								
20. Land and Building									
		Yes No							
(a)	Institution functions from its own building	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; height: 20px; text-align: center;">✓</td> <td style="width: 20px; height: 20px;"></td> </tr> </table>				✓			
✓									
(b)	Institution functions from a rented building	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px; text-align: center;">✓</td> </tr> </table>					✓		
	✓								
(c)	Institution building is under construction	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px; text-align: center;">✓</td> </tr> </table>					✓		
	✓								
(d)	Institution building is shared for running another course(s)	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px; text-align: center;">✓</td> </tr> </table>					✓		
	✓								
(e)	Title of the land is on free-hold ownership basis	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; height: 20px; text-align: center;">✓</td> <td style="width: 20px; height: 20px;"></td> </tr> </table>				✓			
✓									
(f)	Title of the land is on long-lease as per law	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px; text-align: center;">✓</td> </tr> </table>					✓		
	✓								
21. Educational Technology									
(a)	Number of computers with supporting accessories	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; height: 20px; text-align: center;">5</td> <td style="width: 20px; height: 20px; text-align: center;">0</td> </tr> </table>				5	0		
5	0								
		Yes No							
(b)	Access to Internet	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; height: 20px; text-align: center;">✓</td> <td style="width: 20px; height: 20px;"></td> </tr> </table>				✓			
✓									
(c)	Number of hands - on experience hours provided to each student per week	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; height: 20px; text-align: center;">0</td> <td style="width: 20px; height: 20px; text-align: center;">6</td> </tr> </table>				0	6		
0	6								
(d)	Number of education related CD-ROMs available	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px; text-align: center;">2</td> <td style="width: 20px; height: 20px; text-align: center;">2</td> <td style="width: 20px; height: 20px; text-align: center;">8</td> </tr> </table>					2	2	8
	2	2	8						
(e)	Number of education related video-cassettes available	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; height: 20px; text-align: center;">0</td> <td style="width: 20px; height: 20px; text-align: center;">3</td> </tr> </table>				0	3		
0	3								
(f)	Number of education related audio-cassettes available	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; height: 20px; text-align: center;">1</td> <td style="width: 20px; height: 20px; text-align: center;">1</td> </tr> </table>				1	1		
1	1								
		Yes No							
(g)	Website of the institution	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; height: 20px; text-align: center;">✓</td> <td style="width: 20px; height: 20px;"></td> </tr> </table>				✓			
✓									
(h)	Availability of LCD projector	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; height: 20px; text-align: center;">✓</td> <td style="width: 20px; height: 20px;"></td> </tr> </table>				✓			
✓									

- | | | |
|---|-------------------------------------|--------------------------|
| (i) Availability of OHP | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| (j) Availability of TV | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| (k) Availability of VCR | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| (l) Availability of public-address system | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

22. Library resources

- | | | | | | |
|---|---|---|---|---|---|
| (a) Number of books in the library | 1 | 9 | 6 | 9 | 2 |
| (b) Number of books added to the library during the preceding year | | 1 | 4 | | |
| (c) Total Number of educational journals/periodicals being subscribed | 1 | 4 | | | |
| (d) Number of encyclopaedia available in the library | 5 | 0 | | | |
| (e) Number of books available in the reference section of the library | 3 | 1 | 7 | 8 | |
| (f) Total seating capacity in the library | 7 | 5 | | | |

23. Sports and Physical Education Resources

- | | | |
|---|-------------------------------------|-------------------------------------|
| Institution has | Yes | No |
| (a) Playground (football/hockey etc.) | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| (b) Playground (football/hockey etc.) of another institution on sharing basis | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| (c) Gymnasium/Multipurpose hall | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| (d) Facilities for gymnasium | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| (e) Facilities for athletics | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| (f) Facilities for Health Education | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| (g) Facilities for Anatomy Lab | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| (h) Facilities for Physiology Lab | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

Organisation and Management

- | | | |
|---------------------------|-------------------------------------|-------------------------------------|
| 24. Institution is | Yes | No |
| (a) Government owned | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| (a) Aided | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| (b) Unaided | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| (c) University Department | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

- | | | | | | |
|--|---|---|---|---|---|
| 25. (a) Minimum emoluments (basic pay and allowances) paid to teachers on regular appointment is | 1 | 4 | 0 | 0 | 0 |
|--|---|---|---|---|---|

(b)	Minimum emoluments (basic pay and allowances) paid to teachers on adhoc service is								
(c)	Minimum consolidated remuneration paid to teachers is	<table border="1"><tr><td>1</td><td>2</td><td>0</td><td>0</td><td>0</td></tr></table>	1	2	0	0	0		
1	2	0	0	0					
(d)	Per lecture honorarium paid to guest lecturers is	<table border="1"><tr><td></td><td>0</td><td>0</td></tr></table>		0	0				
	0	0							
		Yes No							
26. (a)	Salaries are paid in cash	<table border="1"><tr><td>✓</td><td></td></tr></table>	✓						
✓									
(b)	Salaries are paid through account payee cheque	<table border="1"><tr><td>✓</td><td></td></tr></table>	✓						
✓									
		Yes No							
27. (a)	Salaries are disbursed each month	<table border="1"><tr><td>✓</td><td></td></tr></table>	✓						
✓									
(b)	Teachers are paid salary for the vacation period	<table border="1"><tr><td>✓</td><td></td></tr></table>	✓						
✓									
	Expenditure and Receipts								
28. (a)	Salaries paid to teaching staff during the preceding financial year	<table border="1"><tr><td>7</td><td>1</td><td>7</td><td>0</td><td>0</td><td>0</td></tr></table>	7	1	7	0	0	0	
7	1	7	0	0	0				
(b)	Salaries paid to non-teaching staff during the preceding financial year	<table border="1"><tr><td></td><td>7</td><td>2</td><td>0</td><td>0</td><td>0</td></tr></table>		7	2	0	0	0	
	7	2	0	0	0				
(c)	Amount spent on utilities during the preceding financial year	<table border="1"><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table>	0	0	0	0	0	0	
0	0	0	0	0	0				
(d)	Amount spent on purchase of books and journals for the library during the preceding financial year	<table border="1"><tr><td></td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table>		0	0	0	0	0	
	0	0	0	0	0				
(e)	Amount spent on purchase of equipment during the preceding financial year	<table border="1"><tr><td></td><td></td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table>			0	0	0	0	
		0	0	0	0				
(f)	Amount spent on purchase of furniture during the preceding financial year	<table border="1"><tr><td></td><td></td><td></td><td></td><td>Nil</td><td></td></tr></table>					Nil		
				Nil					
(g)	Amount spent on capital expenditure during the preceding financial year	Nil							
(h)	Amount spent on contingencies during the preceding financial year	<table border="1"><tr><td></td><td></td><td>2</td><td>6</td><td>9</td><td>9</td></tr></table>			2	6	9	9	
		2	6	9	9				
29. (a)	Amount carried forward from the previous financial year	<table border="1"><tr><td></td><td></td><td>8</td><td>4</td><td>4</td><td>3</td></tr></table>			8	4	4	3	
		8	4	4	3				
(b)	Receipts from fees (tuition and all other fees) during the preceding financial year	<table border="1"><tr><td></td><td>8</td><td>4</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table>		8	4	0	0	0	0
	8	4	0	0	0	0			
(c)	Receipts from donation during the preceding financial year	Nil							
(d)	Receipts from consultancies and extension programmes during the preceding financial year	Nil							
(e)	Amount of grants received from the governments during the preceding financial year	Nil							

(f) Income from investments during the preceding financial year

		7	0	3	0	4
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30. Excess of expenditure over income

✓	
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Amount of excess expenditure over income.

7	2	5	9	4	5	5
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31. The institutional accounts of the preceding financial year have been audited

✓	
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Endowment fund and Reserve Fund

32. (a) Amount of Endowment fund

1	1	1	7	4	6	1
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(b) Amount of Reserve fund

3	7	0	3	0	4
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Yes No

(c) Endowment fund is maintained jointly with NCTE

✓	
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33. Resume of the institution

Third semester of M.Ed. 2015-17 batch commenced on June 6th 2016 with 13 students on the roll. M. Ed 2016-2018 academic year also commenced on July 11th 2016 with 6 students on the roll. A course induction ceremony was organized. Rev. Sebastian Chamathara CMI, manager of the college lighted the lamp and inaugurated the function. Principal Dr. Varghese K. Cheriyan welcomed the gathering. Dr. Thomas P.J., administrator of the college, Dr. A. John spoke on the occasion. Dr. Ann Mary Thomas proposed the vote of thanks. The new batch were given an orientation programme of three days which included so many ice breaking sessions and other guidance programmes.

M.Ed. Association

M.Ed. Association, a body to foster democratic values and leadership qualities and to create cultural values and to develop personal talents was formed on 29th July 2016. The following office bearers were unanimously elected

President	: Joby V.A. (Fr.)
Secretary	: Ms. Sony Liya Mathew
Class rep.(1 st year)	: Mrs.Jainey Joseph

Thesis topic selection

The topics for the theses works of M.Ed 2015-17 batch were discussed for confirmation of the same, on 30th May, 2016. The resource person was Mr. Jose M C, Asst. Professor, Dept.of Statistics, SB college, Changanassery. Students presented their research proposal through power point. Then it was opened for discussion.

Internship

The internship programme of third semester of M.Ed 2015-2017 batch aimed at acquainting the M.Ed students with Primary teacher education institution teaching practice was conducted from July 1st to 30th 2016. And they have undergone a period of supervised training in Primary schools too. It was from 01-08-2016 to 11-08-2016. The aim of the same was to get familiarized with the ongoing practices including administration, curricular and co-curricular activities that are being imparted there.

The internship programme of fourth semester of M.Ed 2015-2017 batch aimed at acquainting the M.Ed students with B.Ed. teaching practice was conducted from January 9th to 9th February 2017. The M.Ed. interns took classes for the B.Ed students in various subjects from the thematic clusters A, B and C as per their syllabus. They also observed the practice teaching classes of B.Ed. students and also they gained direct experience of all aspects of the institution including the history of the institution and all its material and human resources. It was during the period of 10-02-2017 to 28-02-2017.

Nutshell of the major activities

Students conducted a rally on the remembrance of **Quit India** movement on its 75th anniversary on 09-08-2016. They created slogans and celebrated the day with true spirit of nationalism.

Students engaged in activities like campus cleaning, planting trees on 11th August 2016 as a part of **Nature club activities** though the club was formally inaugurated. Flag hoisting, sweet distribution and independence day message by Principal Dr. Varghese K Cheriyan and other teachers were there as **Independence day celebration's** part.

The **clubs** like Cultural club, Debate club, Literary club, Nature and Tourism club, Social service club, Women's cell etc were formally inaugurated by Dr. Sheena Shukur, Pro-Vice-Chancellor, Mahatma Gandhi University, Kottayam on 19-08-2016. Cultural programmes by the students made the event brighter. And the representative of M.Ed batch 2015-17 Fr. Joby V.K won the first prize in the debate competition held in the college on the topic 'Autonomy in Higher education'.

Teachers' day was duly celebrated on 05th September 2016. Former faculty of our institution Prof. Ignatius was honoured in the '**Gurupooja**' session of the function.

The staff and students of this college celebrated the Onam on 8th August 2016. Onam message was delivered by Adv. Anilkumar, Chairman, Kottayam Urban Development Bank. As part of **Onam celebrations** there had games, competitions and then the traditional 'Onasadya'.

M.Ed Batch 2015-17 conducted a **field visit** to Thenmala Ecotourism and Palaruvi waterfalls, Kollam. The spot was selected as the elective paper of them was Environmental Education. The journey created a very positive attitude towards nature and its conservation.

As a part of **Social extension club** activities and as a practicum, M.Ed 2016-18 batch visited a special school called 'Anugraha' on 09-09-2016, and spent a day there by doing manual works, **cultural programmes** and interaction with the inmates. On 28-09-2016 M.Ed students conducted cultural programmes. The theme of the programmes was named as "M.Ed's Prayanam".

Gandhi jayanthi was observed as cleaning day. Campus and the neighbouring environment were cleaned by students along with B.Ed students. It was on 03-10-2016.

M.Ed batch 2015-17 were allowed to collect data needed for their theses works. The scheduled period for **data collection** was 20 days.

Abdul Kalam Azad's 128th birth anniversary was celebrated on 11-11-2016. On October 18th 2016, college conducted its 59th Annual **Sports Meet** and it was inaugurated by Rev. Fr. Luka Chavara, Principal of St. Ephrem's HSS, Mannanam.

The **inauguration of College union** of activities was done by Shri. P C George MLA and it was held on 09-11-2016. Ms. Nina Kurian and Mrs. Jainey Joseph were elected as the representatives of M.ED 2015-'17 BATCH and 2016-2018 batch respectively. The **public exams** of the students of 2015-17 batch and 2016-18 batch started on 13-12-2016 and 14-12-2016 respectively. After the Christmas day celebrations, college closed for the vacation and then re-opened on January 4th 2017.

With the collected data for the theses works of M.Ed 2015-17, the department conducted a session on the discussion of the **analysis and interpretation** of the data. The resource person was Mr. Jose M C, Asst. Professor, Dept.of Statistics, SB college, Changanassery. Students were advised how to continue their works.

On 14th February valentines' day was celebrated with some playful competitions and games.

National Science Day sponsored by KSCSTE was celebrated on 28-02-2017. Dr. jose Joseph, Principal, Govt. Medical College, Kottayam delivered a talk on 'Childhood disabilities' and Dr. Mahesh Mohan, Asst. Professor, School of Environmental Sciences, Mahatma Gandhi University, Kottayam delivered a talk on 'Polar research' on the day. Collage competition was held as a part of it.

The **Arts Fest** was organized on 06-03-2017 with competitions in various arts and literary events. M.Ed students won prizes in some literary events.

Diamond Jubilee Celebrations of the institution was held on 11-03-2017. His Beatitude Moran Mor Baselios Cardinal Cleemis, Major Archbishop of Syro-Malankara Catholic Church, Trivandrum delivered the keynote address. Rev. Fr. Sebastian Chamathara CMI, Adv. Mons Joseph MLA and Shri. Suresh Kurup MLA were other invited personalities. The event was a milestone in the history of the institution with the participation of students, parents, faculty, former staffs, alumni and other community members.

A **field visit** was conducted by M.Ed 2015-17 batch to Biennale, Kochi and Mattancherry. It was as a part of their paper EDU 917 which is related to their optional paper. So both the destinies chosen were apt to it. They visited Mattancherry palace and Paradesi Synagogue. Both the places were mixture of different cultures and gave them different experiences.

FUTURE PLANS

M.Ed. Department intends to start M.Phil. course in Education. The M.Ed. department also applied for Research Center in Education of M.G. University. The department intends to bring out a compact edition of the complete research works carried out in this institution along with its C.D.

(Signature of the Head of the Institution/Principal)

(Signature of the Manager/Secretary of the Society/Trust)