

Form IV
(See sub-rule (3) of rule 8 of NCTE Rules, 1997)

QUESTIONNAIRE FOR INSPECTION

Inspection of Recognised Institutions

(Under Section 13 of the National Council for Teacher Education Act, 1993)

Digitalized Format for Self Appraisal Report

Year of Appraisal 2017-2018

Profile of the Teacher Education Institution

1. Name of the institution St. Joseph's Training College, Mannanam
2. Address for communication St. Joseph's Training College,
Mannanam P.O., Kottayam Dt.
Kerala, Pin 686561
3. Phone No. (with STD Code) 0481 2597347
4. Fax No. 0481 2597347
5. E-mail stjosephstrainingcollege@gmail.com
6. Date of establishment of the institution 1957
7. Course(s) offered B.Ed.

1	2	3	4	5
Name of the course in full	Stage/level	Duration	Year of starting the course	Intake approved
B.Ed.	Under graduate	2 year	1957	50

8. Name of the University/Examining Body to which the institution is affiliated Mahatama Gandhi University, Kottayam
9. Number and date of the order of the Regional Committee granting recognition/Permission (course wise) F No.SRC/NCTE/APS0/.....B.Ed./KL/2015-16/
70551 dtd. 22-7-2015

10. Mode of selection of candidates Yes No
- (a) Centralised test at the state level ☐ ☒
- (b) Test conducted by the university ☐ ☒
- (c) Test conducted by the institution ☐ ☒
- (d) Test conducted by an independent agency ☐ ☒
- (e) Based on marks obtained in the qualifying examination ☒ ☐
- (f) By the management ☐ ☒

11. Criteria for admission :	Yes	No
(a) As per NCTE norms	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(b) Norms superior to NCTE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(c) In relaxation of NCTE norms with respect to minimum percentage of marks	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(d) In relaxation of NCTE norms with respect to qualifying course	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(e) In relaxation of special eligibility provisions of NCTE norms such as participation in national/regional/state/university level events	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(f) In relaxation of professional experience	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(g) In relaxation of professional experience and performance in qualifying course	<input type="checkbox"/>	<input checked="" type="checkbox"/>

12. Academic calendar of the outgoing academic session	D	D	M	M	Y	Y
(a) Start of admission	1	7	0	7	1	7
(b) Closure of admission	1	8	0	8	1	7
(c) Start of teaching	2	6	0	7	1	7
(d) Last teaching day	3	1	0	3	1	8
(e) Number of teaching days			2	0	0	
(f) Number of days of vacation/break during the academic session			6	1		

13. Practice Teaching at School	
(a) Total number of practicing teaching days	Phase I Phase II
	8 0
	2 0
(b) Minimum number of practice teaching lessons given by each student	Phase I Phase II
	5 5
	0 5

14. Pre-practice teaching at the institution	
(a) Number of pre-practice teaching days (simulated/micro-teaching/any other)	3 0
(b) Minimum number of pre-practice teaching lessons given by each student	3 0
(c) Total number of demonstration lessons held	0 5

15. Examinations

(a) Number of sessional tests held for each paper

	3
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(b) Number of assignments for each paper

	1
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(c) Date of commencement of annual examination

D	D	M	M	Y	Y
1	7	0	4	1	8

(d) Date of declaration of result

D	D	M	M	Y	Y
1	6	0	8	1	8

(e) Date of submission of dissertation
(Post-graduate course)

D	D	M	M	Y	Y

16. Scheme of examination

Yes No

(a) External examination only

	✓
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(b) Internal and external examinations

✓	
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(c) Internal examination only

	✓
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17. Student support and progression

(a) Number of students who appeared in the final examination

			0	4	9
--	--	--	---	---	---

(b) Number of students who passed in the examination

			0	4	9
--	--	--	---	---	---

(c) Number of students who failed in the examination

			0	0	0
--	--	--	---	---	---

(d) Number of students who joined higher studies

1	5
---	---

(e) Number of students who took up teaching employment

3	1
---	---

(f) Number of students who secured employment through the institution

1	5
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18. Teaching Resources

Yes No

(a) Principal/Head of the Department is in position

✓	
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(b) Number of teachers employed on full-time basis

1	2
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(c) Number of teachers employed on part-time basis

0	0
---	---

(d) Number of Guest lecturers engaged

0	1
---	---

(e) Number of teachers on regular scale of pay

1	2
---	---

(f) Number of teachers on consolidated remuneration

0	0
---	---

(g) Number of teachers with qualifications as per NCTE norms

1	2
---	---

(h) Number of teachers yet to qualify NET/SLET

0	0
---	---

(i)	Number of teachers yet to obtain post-graduate degree in education	<input type="text"/>	<input type="text" value="0"/>
(j)	Number of teachers without school experience	<input type="text"/>	<input type="text"/>
19. Professional Development of Teachers			
(a)	Number of teachers who attended in-service courses during the preceding year	<input type="text"/>	<input type="text" value="2"/>
(b)	Number of teachers enrolled in part-time post-graduate course in education (M.Ed./M.A.(Education)/M.Phil)	<input type="text"/>	<input type="text" value="0"/>
(c)	Number of teachers enrolled in full-time post-graduate course in education (M.Ed./M.A.(Education)/M.Phil)	<input type="text"/>	<input type="text" value="0"/>
(d)	Number of teachers enrolled in Ph.D. programme	<input type="text"/>	<input type="text" value="3"/>
(e)	Number of teachers who participated in seminars/ conferences/ workshops	<input type="text" value="1"/>	<input type="text" value="0"/>
(f)	Number of papers published by the teachers	<input type="text" value="0"/>	<input type="text" value="7"/>
(g)	Number of teachers who received professional recognition/ awards	<input type="text"/>	<input type="text" value="0"/>
20. Land and Building		Yes	No
(a)	Institution functions from its own building	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(b)	Institution functions from a rented building	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(c)	Institution building is under construction	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(d)	Institution building is shared for running another course(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(e)	Title of the land is on free-hold ownership basis	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(f)	Title of the land is on long-lease as per law	<input type="checkbox"/>	<input checked="" type="checkbox"/>
21. Educational Technology			
(a)	Number of computers with supporting accessories	<input type="text" value="5"/>	<input type="text" value="0"/>
		Yes	No
(b)	Access to Internet	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(c)	Number of hands - on experience hours provided to each student per week	<input type="text" value="0"/>	<input type="text" value="1"/>
(d)	Number of education related CD-ROMs available	<input type="text" value="5"/>	<input type="text" value="98"/>
(e)	Number of education related video-cassettes available	<input type="text" value="0"/>	<input type="text" value="0"/>
(f)	Number of education related audio-cassettes available	<input type="text" value="0"/>	<input type="text" value="0"/>
		Yes	No
(g)	Website of the institution	<input checked="" type="checkbox"/>	<input type="checkbox"/>

- | | | | |
|---|--|---|--|
| (h) Availability of LCD projector | <table border="1"><tr><td>✓</td><td></td></tr></table> | ✓ | |
| ✓ | | | |
| (i) Availability of OHP | <table border="1"><tr><td>✓</td><td></td></tr></table> | ✓ | |
| ✓ | | | |
| (j) Availability of TV | <table border="1"><tr><td>✓</td><td></td></tr></table> | ✓ | |
| ✓ | | | |
| (k) Availability of VCR | <table border="1"><tr><td>✓</td><td></td></tr></table> | ✓ | |
| ✓ | | | |
| (l) Availability of public-address system | <table border="1"><tr><td>✓</td><td></td></tr></table> | ✓ | |
| ✓ | | | |

22. Library resources

- | | | | | | | |
|---|---|---|---|---|---|---|
| (a) Number of books in the library | <table border="1"><tr><td>1</td><td>9</td><td>7</td><td>1</td><td>4</td></tr></table> | 1 | 9 | 7 | 1 | 4 |
| 1 | 9 | 7 | 1 | 4 | | |
| (b) Number of books added to the library during the preceding year | <table border="1"><tr><td></td><td>3</td><td>8</td></tr></table> | | 3 | 8 | | |
| | 3 | 8 | | | | |
| (c) Total Number of educational journals/periodicals being subscribed | <table border="1"><tr><td>0</td><td>9</td></tr></table> | 0 | 9 | | | |
| 0 | 9 | | | | | |
| (d) Number of encyclopaedia available in the library | <table border="1"><tr><td>5</td><td>0</td></tr></table> | 5 | 0 | | | |
| 5 | 0 | | | | | |
| (e) Number of books available in the reference section of the library | <table border="1"><tr><td>3</td><td>1</td><td>7</td><td>8</td></tr></table> | 3 | 1 | 7 | 8 | |
| 3 | 1 | 7 | 8 | | | |
| (f) Total seating capacity in the library | <table border="1"><tr><td>7</td><td>5</td></tr></table> | 7 | 5 | | | |
| 7 | 5 | | | | | |

23. Sports and Physical Education Resources

- | | | | |
|---|--|---|---|
| Institution has | Yes No | | |
| (a) Playground (football/hockey etc.) | <table border="1"><tr><td></td><td>✓</td></tr></table> | | ✓ |
| | ✓ | | |
| (b) Playground (football/hockey etc.) of another institution on sharing basis | <table border="1"><tr><td>✓</td><td></td></tr></table> | ✓ | |
| ✓ | | | |
| (c) Gymnasium/Multipurpose hall | <table border="1"><tr><td>✓</td><td></td></tr></table> | ✓ | |
| ✓ | | | |
| (d) Facilities for gymnasium | <table border="1"><tr><td>✓</td><td></td></tr></table> | ✓ | |
| ✓ | | | |
| (e) Facilities for athletics | <table border="1"><tr><td>✓</td><td></td></tr></table> | ✓ | |
| ✓ | | | |
| (f) Facilities for Health Education | <table border="1"><tr><td>✓</td><td></td></tr></table> | ✓ | |
| ✓ | | | |
| (g) Facilities for Anatomy Lab | <table border="1"><tr><td>✓</td><td></td></tr></table> | ✓ | |
| ✓ | | | |
| (h) Facilities for Physiology Lab | <table border="1"><tr><td>✓</td><td></td></tr></table> | ✓ | |
| ✓ | | | |

24 Organisation and Management

- | | | | |
|---------------------------|--|---|---|
| Institution is | Yes No | | |
| (a) Government owned | <table border="1"><tr><td></td><td>✓</td></tr></table> | | ✓ |
| | ✓ | | |
| (a) Aided | <table border="1"><tr><td>✓</td><td></td></tr></table> | ✓ | |
| ✓ | | | |
| (b) Unaided | <table border="1"><tr><td></td><td>✓</td></tr></table> | | ✓ |
| | ✓ | | |
| (c) University Department | <table border="1"><tr><td></td><td>✓</td></tr></table> | | ✓ |
| | ✓ | | |

25. (a) Minimum emoluments (basic pay and allowances) paid to teachers on regular appointment is

	6	0	8	7	9
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- (b) Minimum emoluments (basic pay and allowances) paid to teachers on adhoc service is
- (c) Minimum consolidated remuneration paid to teachers is
- (d) Per lecture honorarium paid to guest lecturers is
- Yes No
26. (a) Salaries are paid in cash

	✓
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- (b) Salaries are paid through account payee cheque
- Yes No
27. (a) Salaries are disbursed each month

✓	
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- (b) Teachers are paid salary for the vacation period
Expenditure and Receipts

✓	
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28. (a) Salaries paid to teaching staff during the preceding financial year

1	0	1	9	1	6	5	2
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- (b) Salaries paid to non-teaching staff during the preceding financial year

7	4	4	3	2	3	6
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- (c) Amount spent on utilities during the preceding financial year

	7	1	2	7	5
--	---	---	---	---	---
- (d) Amount spent on purchase of books and journals for the library during the preceding financial year

	2	7	2	6	2
--	---	---	---	---	---
- (e) Amount spent on purchase of equipment during the preceding financial year

		6	7	7	1	0
--	--	---	---	---	---	---
- (f) Amount spent on purchase of furniture during the preceding financial year NIL
- (g) Amount spent on capital expenditure during the preceding financial year

3	0	9	4	2	0	9
---	---	---	---	---	---	---
- (h) Amount spent on contingencies during the preceding financial year

1	3	9	1	6	6
---	---	---	---	---	---
29. (a) Amount carried forward from the previous financial year
- (b) Receipts from fees (tuition and all other fees) during the preceding financial year

4	7	2	3	7	5
---	---	---	---	---	---
- (c) Receipts from donation during the preceding financial year
- (d) Receipts from consultancies and extension programmes during the preceding financial year

(e) Amount of grants received from the governments during the preceding financial year

	3	1	5	7	7	0
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(f) Income from investments during the preceding financial year

30. Excess of expenditure over income

	✓
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Amount of excess expenditure over income.

		1	9	1	2	5
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31. The institutional accounts of the preceding financial year have been audited

NA
(Govt. Aided College)

Endowment fund and Reserve Fund

NA
(Govt. Aided College)

32. (a) Amount of Endowment fund

(b) Amount of Reserve fund

(c) Endowment fund is maintained jointly with NCTE

33. Resume of the institution

Brief appraisal of the overall performance of the institution during the preceding academic session and plans for future development may be given.

Attached

(Signature of the Head of the Institution/Principal)

(Signature of the Manager/Secretary of the Society/Trust)

33. Resume of the institution

St. Joseph's Training College Mannanam has been maintaining a student strength of 50 each for B.Ed. programme 2016-18 and 2017-'19 batch, satisfying the norms prescribed by the NCTE. A total of 48 students - 10 students in English, 11 students in Mathematics, 5 students in Natural Science, 13 students in the Physical Science and 9 students in the Social Science in 2016-18 batch and a total of 49 students - 10 students in English, 10 students in Mathematics, 10 students in Natural Science, 10 students in the Physical Science and 9 students in the Social Science in 2017-'19 batch.

Major Activities

After summer vacation the college re-opened on 01-06-2017. World Environmental Day was observed on 5th June 2017. Various sessions were arranged projecting the need for the conservation of the environment. Teachers and students planted saplings around the campus. The oath taking ceremony in connection with the environment day concluded the events.

An integral part of our curriculum is the practice teaching session for twenty weeks which provides the students with firsthand experience in the classroom situation. Internship for B.Ed. 2016-18 batch began on 20-6-2017 for a period of 16 weeks. Forty eight students were sent to 10 of the neighbouring schools. Peer observation, reflective journal writing, mentoring and school observation were undertaken during teaching practice as in previous years.

Inauguration of B.Ed. and M.Ed. programme 2017-19 was held on 27-07-2017. During the programme the Principal received the lighted candle from the Manager and shared the light with the faculty and the students. The orientation programme on curricular and co-curricular activities of the college was held from 27-07-2017 to 02-08-2017. During the programme the students were introduced to the institution and its programmes with a view to help them utilize it to their best.

PTA General Body meeting was also held on 27-07-2017. Fresher's Day celebrations were held on 4-08-2017. Senior students under the leadership of College Union gave a hearty welcome to the junior batch. Various entertaining programmes made the day colourful.

As part of SUPW activities for 2017-19 batch, the B.Ed. students engaged themselves in embroidery, book making, cooking and campus cleaning. They understood the merit of groupwork and the dignity of labour through the activities.

The integrated development of an individual is effected by imparting knowledge and skills and by moulding his personality by the teacher. Hence, teacher personality becomes crucial in the education and development of children. In order to transform our student teachers as mature, integrated and resourceful persons, programmes like self introduction, thought for the day, general assembly on Wednesdays, class-wise cultural activities, debates, seminars, study tours, community visits, celebration of festivals and events, observation of national days and events, arts day, sports, games and extension activities were organized in the college.

With a view to enhance the participation of students in the co-curricular activities,

various clubs were formed in the beginning of the academic year itself. Representatives of different clubs were chosen from each optional class. Club activities for the academic year 2017-18 were formally inaugurated by Mr. Sebin S. Kottaram, International motivational speaker, on 9th August, 2017.

A variety of activities were organized under the auspices of the various clubs functioning in the college viz., the Cultural Club, Debate Club, Literary Club, Nature & Tourism Club, Spiritual Animation Cell, Women's Cell, Film and Documentation Club and Social Service Club.

Independence Day was observed on 14th August 2017 under the leadership of social science optional students. Patriotic song competition and a PowerPoint presentation were organized in connection with the observation.

College Union election in parliamentary system was held on 22-08-2017.

The cultural club organized a cultural feast on 23rd August 2017 by participating English, Mathematics and Social Science students. The debate club organized an extempore speech competition on the theme 'Women Empowerment' on 24th August 2017.

Onam Celebration was held on 30th August 2017. Fr. Thomas Choolapparambil CMI, Principal, St. Ephrem's HSS, Mannanam, the chief guest of the day delivered Onam message. The formal meeting was followed by cultural programmes and 'Onasadya'.

Teachers Day was celebrated on 14th September 2016. A formal meeting was held in the afternoon where Dr. Varghese K. Cheriyan delivered the principal's message and faculty shared their teaching experiences. Teachers were honored in the 'Gurupooja' organized by the students.

Oath taking of Office Bearers was held on 27-09-2017. Inauguration of the college union activities was held on 27-09-2017. Padmashri Dr. Kurian John Melamparambil inaugurated the activities of the college union. The event was followed by a colourful cultural show named 'ESPECTROS 2K17' by the students of Natural Science and Physical Science options.

Gandhi Jayanthi was observed on 2nd October 2017 and a cleaning programme was organized on 3rd October with the theme "Clean outside the Campus".

Rev. Fr. Sebastian Palathra CMI, Former Principal of the college from 1985 to 1994 passed away on 18th October, 2017. In his memory a condolence meeting was held on 19th October, 2017 in the college auditorium. The staff and students of the college also attended the funeral held at S.H. Ashram, Chethippuzha, Changanacherry on 20th October, 2017.

'Kerala Piravi' was celebrated on 2nd November 2017. The Career and Placement cell organized a quiz programme.

The 150th birth anniversary of Madam Curie was observed on 7th November 2017 under the leadership of Physical Science students.

University Practical Examination (Third Semester) for students of 2016-'18 batch was held on 21st Novenmer, 2017. Dr. S.L. Pradeep Kumar, Associate Professor, NSS Training College, Changanachery was the Chairperson for the examination.

The annual meet of FOSSA for the year 2017 was held on 9th December 2017. Former staff and students met and revived their old memories on the day. They also shared experiences and provided suggestions for future. It was a heartwarming experience for the institution.

The Merit day of the college was held on Dec 9, 2017. The college has instituted several endowments and scholarships to motivate our students for better performance and to cherish the loving memories of our former staff and well wishers. The endowments and scholarships for the students of the academic year 2016-18 were distributed in a meeting organized in the college auditorium. It was a proud moment for all the stake holders of the institution. With a huge participation of students, faculty, former staff, alumni and community members the event was a great success.

The vision of the institution is 'to nurture teachers who are globally competent, who shall promote democratic and spiritual values to create a just and humane society'. In keeping with its vision, the teacher education process in the institution is never complete without its social extension activities. The Social Extension Cell of the college took initiative to provide opportunities for students of the institutions to experience selfless social service. On 20th December 2017, students visited the centres as two groups. The English and Physical Science students visited Abhaya Bhavan, Neendoor. The Social Science, Mathematics and Natural Science students visited Satheerthya Special School, Villonni. Together they raised a fund which was donated to the institutions they visited. They also engaged in some services there and staged various entertainment programmes, conducted games and distributed sweets for the inmates.

Christmas was celebrated as a one-week programme from 18th December, 2018 onwards with various competitions such as Carol song writing, Christmas card designing, Christmas carol song competition. The Christmas week celebrations ended up with a formal meeting on 22nd December 2017. Fr. Shaji Thumpechirayil, Music Director delivered the Christmas message. Christmas papa, Christmas carols, stars, cribs and cakes all invoked the jubilation of the festive season.

School induction for 2017-19 B.Ed. batch for a period of 4 weeks began on 22-01-2018.

To be in communion with community life, a 'community living camp' was held from 22nd to 26th January, 2018 at Archana Women's Centre, Ettumanoor for the 2016-'18 batch students.

Republic Day was observed in the college by hoisting the national flag. The fourth semester B.Ed. students also observed the day at the community living camp venue.

The purpose of study tour is to provide a platform for the student teachers to learn and get acquainted with the process of organizing/conducting a study tour. A study tour to Hyderabad was held from 5-10 February 2018 for 2016-'18 batch B.Ed. students. It was a wonderful experience for the students and staff involved.

National Science Day sponsored by KSCSTE was observed as a full day programme on 28th February 2018 based on the theme 'Science and Technology for Sustainable future' organised by science club of the college. Mr. Abraham Thomas, Asso. Professor, Peet

Memorial Training College, Mavelikkara delivered a talk on Science and Nature-Joining hands for a bright future. Dr. Sebastian Mathew, Former HOD, Dept. of Physics, K. E. College, Mannanam delivered a talk on Mobilizing Science and Technology for Sustainable Development on the day.

The 60th Annual Sports Meet was held at K.E. School Ground on 1st March, 2018. Rev. Fr. Thomas Choolapparambil CMI, Principal, St. Ephrem's HSS Mannanam inaugurated the Meet. Students grouped into four houses namely, Blue, White, Green and Red, participated in the various sports and games events with true sportsman spirit. Blue house got the Overall championship. Jijo James won the individual championship among men. Ms. Neenu Jose and Ms. Suchithra C.A. shared the individual championship among women.

The Cultural Club of the college organized the Arts Fest on 05-03-2018 with competitions in various arts and literary events. The students grouped in to various houses actively participated in the competitions and English option won the championship. Ms. Neethu K. Mathew was declared as the 'Kalathilakom' and Mr. Sherin P. John and Mr. Jijo James shared the title of 'Kalaprathibha'. Ms. Emily Mathews, Ms. Priyamvada B. and Ms. C. Ashitha Babu shared the title of 'Sargaprathibha' for the literary competitions.

A Workshop on Theatre Arts titled 'The Pedagogic Theatre' was held from 08-03-2018 to 10-03-2018. Rev. Fr. Thomas P, J. CMI, Administrator and Bursar, St. Joseph Monastery, Mannanam inaugurated the event. Sri. Mangal Das was the resource person.

The Pi-day was observed on 14th March 2018 in the college auditorium. Principal Dr. Varghese K. Cheriyan briefed on the importance of the day.

An obituary meeting was organized on 14-03-2018 on the demise of Sir. Stephen Hawking, the famous Physicist of 21st century.

The forth semester practical examination was held on 16th March, 2018. Dr. Sunila Thomas, Associate Professor, Titus II Teachers College, was the Chairperson for the examination, The Board of Practical Examination of M.G. University expressed their satisfaction in the conduct as well as the performance of students in practical and viva-voce examinations.

The magazine 2018 was released on March 23, 2018. A send off function for 2016-18 batch students was held in the afternoon of 27th March 2018 by the 2017-19 batch students. 'Samavarthana' Ceremony of 2016-'18 batch was held on 28th March 2017 in the college auditorium.

The Placement cell in our college helps our out-going students to find job opportunities, in schools in and outside Kerala. Students can register their names with the cell and get information regarding job opportunities. Many of our students got appointment in various schools across the country through the placement cell. The club also organizes career talks for the benefit of the students.

In view of the significance of ICT in modern education, all the students in the college are given computer education. Free access to Internet through broadband is made available to students. The faculty members and M.Ed. students were given ID and passwords for searching through N-List of INFLIBNET. The College has installed optical

fiber cable connection through NMEICT project for uninterrupted net connectivity.

In order to help our students to solve their personal and educational problems, the college offers guidance and mentoring service. Fr. LejuThekkekkalam is serving as the Councilor. Mentoring system was also utilized to help and support the wholistic development of each student.

The college undertakes programmes for the upliftment of SC/ ST and minoritycategory students utilizing UGC grants. Hostel facilities are provided to the students. Boys are accommodated in the St. Joseph's hostel attached to the college and girls are accommodated in Pope John hostel and in Holy Family hostel.

Academic Activities of Faculty Members

Dr. VARGHESE K. CHERIYAN

Papers Published

Cheriyar,V. K., & Gopinath, P. (2018). Usage of online social networks and emotional maturity of students at higher secondary level, International Journal of Scientific Research, 7(2).

Cheriyar,V. K., & Gopinath, P. (2018). Usage of online social networks and social competence of students at higher secondary level, International journal of scientific research, 7(1).

Cheriyar V. K. (2017). Social Intelligence and Aggression among Adolescent Students. Educational Extracts.v(1), ISSN: 2320-7612.

Cheriyar V. K. (2017). Achievement Motivation and Learning Style of Students at Higher Secondary Level. Santhom Journal of Edu Race.2(1). ISSN 2455-6947.

George, S. & Cheriyar V. K.(2018). Relationship Between Ecological Awareness and Attitude Among Student Teachers of B.Ed. Training Colleges. International Journal of Scientific Research, 7(2), ISSN: 2277-8179.

George, S. & Cheriyar V. K.(2018). Effectiveness of Creative Awareness Training Programme on Ecological Awareness Among Student Teachers of B.Ed. Training Colleges. International Journal of Scientific Research, 7(2), ISSN: 2277-8179.

Chief Editor

The Ground Builder: An Attempt to Recast Quality Education

Seminars/Conferences/workshops attended

Workshop on 'Four year Integrated Teacher Education Programme: Concerns and Prospects' organized by AKTCTA at St. Thomas College of Teacher Education, Pala on 17th March, 2018.

International seminar on 'Higher Education for persons with disabilities: Cross cultural Perspectives organized by School of Behavioural Sciences and School of Pedagogical Sciences, Mahatma Gandhi University on 5th July, 2017.

International Conference on "Inclusive Education: Issues, and Challenges". Held at S V

University, Tirupathy on 30th & 31st July 2017.

Workshop on Performance Based Appraisal System and UGC Regulations organised by AKTCTA on 1st April 2017 at S.N.M. Training College, Moothakunnam, Kerala.

International Conference on “ Educational Technology for Integrated and Inclusive Classroom: Issues, Concerns, Developments and Challenges”. Held at Bharathiar University, Coimbatore on 9th & 10th March 2018.

Fr. Dr. THOMAS P. J.

Publications

Thomas P.J., & Tessy Joseph Kallarackal (2017). Attitude of Student Teachers towards Reflective Journal writing for professional development. Educational Extracts, 5 (1), 9-22.

Thomas P.J. (2017). Efficacy of Mindful based Intervention on Emotional Regulation Index of Executive function among students with inattention. Educational Abstracts, 5 (2), 69-80.

Thomas P.J. (2017). Efficacy of Mindful based Intervention on Behaviour Regulation Index of Executive function among students with inattention. Thelungana Journal of Psychiatry, 3 (2).

Dr. K. M. BENNY

Seminars/Conferences/workshops attended

Workshop on ‘Performance Based Appraisal System and UGC Regulations’ organised by AKTCTA on 1st April 2017 at S.N.M. Training College, Moothakunnam, Kerala.

Workshop on ‘Four Year Integrated Teacher Education Programme: Concerns and Prospects’ organised by AKTCTA on 17th March 2018 at St. Thomas College of Teacher Education, Pala Kerala.

Dr. TESSY JOSEPH KALLARACKAL

Publications

Thomas P.J., & Tessy Joseph Kallarackal (2017). Attitude of Student Teachers towards Reflective Journal writing for professional development. Educational Extracts, 5 (1), 9-22.

Tessy Joseph Kallarackal (2017). Efficacy of Mindful based Intervention on Reason for Living among B.Ed. students with suicidal Ideation. Thelungana Journal of Psychiatry, 3 (2).

Tessy Joseph Kallarackal (2017). Efficacy of Mindful based Intervention on Hopelessness among B.Ed. students with suicidal Ideation, Educational Extracts, 5 (2), 106-116.

Mrs. LATHA JOSEPH

Articles in Book

Maternal health and Community based interventions. (2017). Millennium Development Goals: Insights and Praxis. UGC HRDC, University of Kerala, Thiruvanthapuram (ISBN 978-81-908006-8-6)

Gen Z and Counselling: Care and Concerns. (2017). Counselling and Mentoring for 21st

Century Learners. UGC HRDC, University of Kerala (ISBN 978-81-908006-6-2)

Blogs: A Pedagogic Tool for English Language. Spectrum of Educational initiatives published by UGC-HRDC Thiruvananthapuram (2017) edited by Dr. S.V .Sudheer. ISBN 978-81-908006-5-5.

Seminars/Conferences/workshops attended

Workshop on 'Performance Based Appraisal System and UGC Regulations' organised by AKTCTA on 1st April 2017 at S.N.M. Training College, Moothakunnam, Kerala.

Workshop on 'Four Year Integrated Teacher Education Programme: Concerns and Prospects' organised by AKTCTA on 17th March 2018 at St. Thomas College of Teacher Education, Pala Kerala.

Dr. SHAIJU FRANCIS

Seminars and Workshop participated

International seminar on 'Higher Education for persons with disabilities: Cross cultural Perspectives organized by School of Behavioural Sciences and School of Pedagogical Sciences, Mahatma Gandhi University on 5th July, 2017.

Workshop on Performance Based Appraisal System and UGC Regulations organised by AKTCTA on 1st April 2017 at S.N.M. Training College, Moothakunnam, Kerala.

Refresher Course on Educational Methods held at UGC HRDC, University of Kerala from 7th to 27th March 2018.

Dr. RONU THOMAS

Co-ordinated one day seminar on 'Science and Technology for Sustainable future' organized by St. Joseph's Training College, Mannanam supported by KSCSTE & DST, Govt of India on 28th February 2018.

Seminars/Conferences/workshops attended

Nature Awareness programme organized by Kerala Forests and Wildlife Dept. at Periyar Tiger Reserve, Thekkady from 19th March 2018 to 21st march 2018.

Workshop on 'Four Year Integrated Teacher Education Programme: Concerns and Prospects' Organised by AKTCTA on 17th March 2018 at St. Thomas College of Teacher Education, Pala Kerala.

Dr. ANISHA V. GOPALAKRISHNAN

Seminars/Conferences/workshops attended

Workshop on 'Four Year Integrated Teacher Education Programme: Concerns and Prospects' Organised by AKTCTA on 17th March 2018 at St. Thomas College of Teacher Education, Pala Kerala.

International seminar on 'Higher Education for persons with disabilities: Cross cultural Perspectives organized by School of Behavioural Sciences and School of Pedagogical Sciences, Mahatma Gandhi University on 5th July, 2017.

Workshop on Performance Based Appraisal System and UGC Regulations organised by AKTCTA on 1st April 2017 at S.N.M. Training College, Moothakunnam, Kerala.

Mrs. SUNITHA SUSAN JOSE

Seminars/Conferences/workshops attended

Workshop on 'Four Year Integrated Teacher Education Programme: Concerns and Prospects' organised by AKTCTA on 17th March 2018 at St. Thomas College of Teacher Education, Pala Kerala.

International seminar on 'Higher Education for persons with disabilities: Cross cultural Perspectives organized by School of Behavioural Sciences and School of Pedagogical Sciences, Mahatma Gandhi University on 5th July, 2017.

Workshop on Performance Based Appraisal System and UGC Regulations organised by AKTCTA on 1st April 2017 at S.N.M. Training College, Moothakunnam, Kerala.

Mrs. PRAVEENA GOPINATH

Publications

Published an article titled ' Usage of online social networks and emotional maturity of students at higher secondary level' in 'International journal of scientific research vol 7(2) in February 2018.

Published an article titled "Usage of online social networks and social competence of students at higher secondary level" in 'International journal of scientific research' vol 7(1) in January 2018.

Seminars/Conferences/workshops attended

Workshop on 'Four year Integrated Teacher Education Programme: Concerns and Prospects' organized by AKTCTA at St. Thomas College of Teacher Education, Pala on 17th March, 2018.

International seminar on 'Higher Education for persons with disabilities: Cross cultural Perspectives organized by School of Behavioural Sciences and School of Pedagogical Sciences, Mahatma Gandhi University on 5th July, 2017.

Workshop on Performance Based Appraisal System and UGC Regulations Organised by AKTCTA on 1st April 2017 at S.N.M. Training College, Moothakunnam, Kerala.

Dr. JISHA BABY

Articles in Book

Jisha Baby (2017). Millennium Development Goals: ICT Intervention to ensure Environmental Sustainability' in the book titled 'Millennium Development Goals-Insights and Praxis' published by UGC-HRDC Thiruvananthapuram, edited by Dr. S.V. Sudheer (ISBN 978-81-908006-8-6).

Jisha Baby (2017). Redressing Learning Disabilities - Approaches and Strategies in the book titled Counseling and Mentoring for 21st Century Learners published by UGC HRDC, Thiruvananthapuram, (ISBN 978-81-908006-6-2).

Jisha Baby (2017). Prospects of Short Learning Objects in the book titled 'Spectrum of Educational Initiatives' published by UGC-HRDC Thiruvananthapuram (2017) edited by Dr. S.V. Sudheer. ISBN 978-81-908006-5-5.

Seminars/Conferences/Workshops attended

Workshop on 'Four Year Integrated Teacher Education Programme: Concerns and Prospects' organised by AKTCTA on 17th March 2018 at St. Thomas College of Teacher Education, Pala Kerala.

International seminar on 'Higher Education for persons with disabilities: Cross cultural Perspectives organized by School of Behavioural Sciences and School of Pedagogical Sciences, Mahatma Gandhi University on 5th July, 2017.

Workshop on Performance Based Appraisal System and UGC Regulations organised by AKTCTA on 1st April 2017 at S.N.M. Training College, Moothakunnam, Kerala.

FUTURE PLANS

The governing body and IQAC of the institution chalked out a plan of action for its future development in terms of academics, infrastructure and learning resources. The major schemes proposed to be undertaken are listed below.

The college continues with its plans to utilize its resources to improve its teaching learning resources; arrange invited lectures and talks of eminent teachers; scientists and social workers; conduct bridge course wherever required, encourage innovative practices in teaching- learning process; and encourage and help the non teaching staff and students to achieve total computer literacy. The college will continue its collaboration with different vocational centers like printing press, statue making centre, artists, in the locality to enhance the SUPW by the students. The college has applied for M.Phil. Course in Education and aspires to set-up an advanced research centre in Education to improve research. The college aims at putting in place modern examination reforms like introducing online examination system with online question papers. E-twinning projects for professional development is also aimed at.

It has been decided to depute as many faculty members as possible to participate in the orientation, faculty improvement programmes, seminars, workshops and other staff development programmes. The college has also planned to strengthen the library by digitalization and by increasing the number of books and subscribed journals. A separate website for college library is also under consideration. Utilizing UGC grants, the college also plans to complete computerization of the college office. It has been decided for the Ex-situ conservation of rare and threatened endemic plants and maintain the campus naturally beautiful and Eco-Friendly.

The construction of an Indoor stadium with UGC funds is underway. Establishment of an open theatre will be considered. The management also plans to set-up a solar energy plant. Furnishing an extension centre, and rooms for indoor games and providing additional toilet facilities, and technological up gradation and better facilities in the student's common room are all under consideration by the college management. Renovation of the computer lab is also under consideration.

The college aims at extension of services of the Guidance and Counselling Cell to

the neighbouring community, organizing science awareness programme for high school students, continuing the free tuition programme for the poor students. The college plans to further strengthen the Alumni association activities. It will be continue to identify our resourceful Alumni and utilize their expertise to improve the quality of our students and utilize them to act as a bridge between the institution and the education sector. The college also wishes to strengthen the community services by starting free consultancy on environmental related problems such as plastic pollution and solid waste management, water pollution, water management and solar energy utilization and continue the community extension activities like mushroom cultivation, vermiculture, herbal garden, vegetable garden and Butterfly Park. It plans to undertake a road beautification programme in its neighbourhood. The college has also plans to adopt some of the neighbouring villages and launch innovative educational programs and healthcare schemes to improve their quality of life.

(Signature of the Head of the Institution/Principal)

(Signature of the Manager/Secretary of the Society/Trust)