

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

- 1.1 Name of the Institution St. Joseph's Training College, Mannanam
- 1.2 Address Line 1 St. Joseph's Training College, Mannanam
- Address Line 2 Mannanam P.O.
- City/Town Kottayam Dist.
- State Kerala
- Pin Code 686561
- Institution e-mail address stjosephstrainingcollege@gmail.com
- Contact Nos. 0481 2597347
- Name of the Head of the Institution: Dr. Varghese K. Cheriyan
- Tel. No. with STD Code: 0481 2597347
- Mobile: 09447353546
- Name of the IQAC Co-ordinator: Mrs. Latha Joseph
- Mobile: 09946256326
- IQAC e-mail address: stjosephstrainingcollege@gmail.com
- 1.3 NAAC Track ID KLCOTE 10126
- 1.4 NAAC Executive Committee No. & Date: EC/66/RAR/(3rd cycle) A&A dtd. 24/9/2014
- 1.5 Website address: www.stjosephstrainingcollege.org
- Web-link of the AQAR: <http://www.stjosephstrainingcollege.org/images/pdf/i13.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	****		2001	2008
2	2 nd Cycle	B	2.85	2008	2014
3	3 rd Cycle	A	3.17	2014	2019

- 1.7 Date of Establishment of IQAC : 04/12/2003
- 1.8 AQAR for the year 2014-15
- 1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC
- NA

1.10 Institutional Status

University	State <input checked="" type="checkbox"/>	Central <input type="checkbox"/>	Deemed <input type="checkbox"/>	Private <input type="checkbox"/>
Affiliated College	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>		
Constituent College	Yes <input type="checkbox"/>	No <input type="checkbox"/>		
Autonomous college of UGC	Yes <input type="checkbox"/>	No <input type="checkbox"/>		
Regulatory Agency approved Institution	Yes <input type="checkbox"/>	No <input type="checkbox"/>		
Type of Institution	Co-education <input checked="" type="checkbox"/>	Men <input type="checkbox"/>	Women <input type="checkbox"/>	
	Urban <input type="checkbox"/>	Rural <input checked="" type="checkbox"/>	Tribal <input type="checkbox"/>	
Financial Status	Grant-in-aid <input checked="" type="checkbox"/>	UGC 2(f) <input checked="" type="checkbox"/>	UGC 12B <input checked="" type="checkbox"/>	
	Grant-in-aid + Self Financing <input type="checkbox"/>	Totally Self-financing <input type="checkbox"/>		

1.11 Type of Faculty/Programme

Arts <input type="checkbox"/>	Science <input type="checkbox"/>	Commerce <input type="checkbox"/>	Law <input type="checkbox"/>	PEI (Phys Edu) <input type="checkbox"/>
TEI (Edu) <input checked="" type="checkbox"/>	Engineering <input type="checkbox"/>	Health Science <input type="checkbox"/>	Management <input type="checkbox"/>	
Others (Specify)				

1.12 Name of the Affiliating University Mahatma Gandhi University, Kottayam

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (Specify)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1	No. of Teachers	11			
2.2	No. of Administrative/Technical staff	1			
2.3	No. of students	1			
2.4	No. of Management representatives	2			
2.5	No. of Alumni	2			
2.6	No. of any other stakeholder and community representatives	2			
2.7	No. of Employers/ Industrialists	1			
2.8	No. of other External Experts	0			
2.9	Total No. of members	20			
2.10	No. of IQAC meetings held	7			
2.11	No. of meetings with various stakeholders:	No. 7	Faculty 7		
	Non-Teaching Staff	1	Alumni 1	Others	
2.12	Has IQAC received any funding from UGC during the year? If yes, mention the amount	3,00,000	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. 4	International	National -3	State -	Institution Level - 1
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(ii) Themes

Pro-active Stress coping strategies, Yoga-Its scientific excellence, Swami Vivekananda's contributions to education, Counselling techniques

2.14 Significant Activities and contributions made by IQAC

- Organized NAAC Peer team visit in August
- Organized three national seminars on various themes
- SRGs and DRGs were invited for demonstration classes
- Continue tuition for inmates of Juvenile Home

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Utilize grants from UGC to improve teaching learning resources	Purchased a Digital sound system Installed an audio-video studio unit. Installed UPS
To start M.Phil. Course in Education	Submitted application for the same
To envisage web linked classrooms	Enabled WiFi in the campus
Start an add-on course on guidance and counselling	Proceeding with discussions with an external agency Human Right Education course approved.
To conduct an eco camp	Proposal for an eco camp submitted. The camp to be held in the month of May 2015
Submission of Proposal for research centre	Proposal submitted. Expecting the expert committee visit by the university.
To furnish a technology museum	Furnished the same
To establish MIS	Discussion for installation ongoing.
Renovation of open stage	Completed with the help of PTA
Establishing an extension circle	Not yet attained
Separate website for library	Not yet attained
Utilization of solar energy	Submitted a proposal to the UGC for the same

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes ☐ No ☒

Management

Syndicate

Any other body

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.				
P.G.	1		1	
U.G.	1			
P.G. Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				3
Total	2	0	1	

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☒ Students ☒ (On all aspects)

Mode of feedback : Online Manual ☒ Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, Teacher Education courses are restructured to two years

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
16	13	3	-	-

2.2 No. of permanent faculty with Ph.D. 08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty 1 - -

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	12	
Presented papers	2	11	
Resource Persons		5	7

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Open book examination
- Blog based learning
- Use of student portfolio
- Summary Presentation
- Co-operative learning
- Use of module
- Powerpoint and prezi presentation

2.7 Total No. of actual teaching days during this academic year 202

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Open book examination

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 2

2.10 Average percentage of attendance of students 94%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		A+	A	B+	B	Pass %
M.Ed.	21	-	2	-	19	100
B.Ed.	146	13	80	46	7	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- IQAC chalks out a plan of action for enhancing teaching and learning every year.
- IQAC regularly monitor the achievements and developments

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	1
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	12
Summer / Winter schools, Workshops, etc.	12
Others	4

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14	-	-	1
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Published a research journal
- Conducts workshops on research related topics
- Faculty of B.Ed. take initiative to guide M.Ed. dissertations
- Proposed to conduct a workshop on APA format in research reporting
- Encourage and provide ample opportunities to complete the Ph.D. work of faculty members
- Guidance for submitting proposals for research projects
- Guidance for conducting research projects

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		1	1	
Outlay in Rs. Lakhs		10,54,600	12,29,400	

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		2		
Outlay in Rs. Lakhs		2,50,000		

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals	3	3	
e-Journals			
Conference proceedings	2	22	

3.5 Details on Impact factor of publications:

Range ☐

Average ☒

h-index ☐

Nos. in SCOPUS ☐

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	3	UGC	22,84,000	6,61,600
Minor Projects	18 months	UGC	2,50,000	1,67,500

Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. 1 Chapters in Edited Books
ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP ☐ CAS ☐ DST-FIST ☐
DPE ☐ DBT Scheme/funds ☐

3.9 For colleges

Autonomy ☐ CPE ☐ DBT Star Scheme ☐
INSPIRE ☐ CE ☐ Any Other (specify) ☐

3.10 Revenue generated through consultancy -

3.11 No. of conferences
organized by the Institution

Level	International	National	State	University	College
Number		3	0		1
Sponsoring agencies		UGC			

3.12 No. of faculty served as experts, chairpersons or resource persons 7

3.13 No. of collaborations International - 0 National - 4 Any other - 6

3.14 No. of linkages created during this year 5

3.15 Total budget for research for current year in lakhs:

From Funding agency ☐ From Management of University/College ☐
Total ☐

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/
recognitions received by faculty and
research fellows

Of the institute in the year

Total	International	National	State	University	Dist	College
		1				

3.18 No. of faculty from the Institution

who are Ph. D. Guides 6
and students registered under them 10

3.19 No. of Ph.D. awarded by faculty from the Institution 0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)
JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level ☐ State level ☐
National level ☐ International level ☐

3.22 No. of students participated in NCC events:

University level ☐ State level ☐
National level ☐ International level ☐

3.23 No. of Awards won in NSS:

University level ☐ State level ☐
National level ☐ International level ☐

3.24 No. of Awards won in NCC:

University level ☐ State level ☐
National level ☐ International level ☐

3.25 No. of Extension activities organized

University forum - College forum 7
NCC - NSS - Any other -

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Special school visit
- Tuition for inmates of Juvenile Home

- Tuition for backward students of model schools
- Adoption of Anganvady
- College of cloth and medicines for the inmates of old age homes
- Village adoption

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	8.61 acres			
Class rooms	539.36 Sq.m.			
Laboratories	312.89 Sq.m.	15 Sq.m.	UGC Management	
Seminar Halls	449.8 Sq.m.			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	28	1	UGC	
Value of the equipment purchased during the year (Rs. in Lakhs)		15.12	UGC	
Others – Podium		14500	Admn. fee	

4.2 Computerization of administration and library

Library is automated with Koha Software, Bar coding and gateway register

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	17463	-	74	39711	17537	-
Reference Books	3149	-	21	24000	3170	-
e-Books						
Journals	32	-	2	5400	34	-
e-Journals						
Digital Database						
CD & Video	597	19430	4	-	601	19430
N-List	1	5000	-	-	1	5000

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	35	10	30	-	15	5	-	5
Added	10	10						
Total	45	20	30	-	15	5	-	5

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Campus made WiFi enabled.

Computer training given to students

Setup an audio video studio

Setup a digitalized sound system

4.6 Amount spent on maintenance in lakhs:

i) ICT	Rs.22800
ii) Campus Infrastructure and facilities	Rs.52800
iii) Equipments	Rs.13151
iv) Others	Rs.65880
Total :	Rs.154631

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services Conducts a week long orientation about courses campus and services provided

5.2 Efforts made by the institution for tracking the progression

Entry level tests in English, Computer skills and teaching aptitude

Unit tests and mid semester examinations for continued evaluation

Regular monitoring of developments

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
150	35	0	0

(b) No. of students outside the state

0

(c) No. of international students

0

Men

No	%
26	17

Women

No	%
124	83

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
129	13	1	6	0	149	81	16	2	51	1	150

Demand ratio

Dropout % .66%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Provides coaching for NET, SET, KTET and CTET by incorporating community resources.
- Provides teaching learning materials
- Classes by eminent personalities

No. of students beneficiaries

80

5.5 No. of students qualified in these examinations

NET	3	SET/SLET	12	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	- 3	UPSC	-	Others	20

5.6 Details of student counselling and career guidance

- Mentoring
- A professional counsellor is available on Saturdays
- Proper functioning of a career guidance cell
- Conducts 30 hrs. coaching class for NET, SET and TET

No. of students benefitted

80

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
3	45	15	30

5.8 Details of gender sensitization programmes

- Class on women empowerment
- Representation of girls in student's council
- Debates on gender sensitive issues

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 36 National level 0 International level 0

No. of students participated in cultural events

State/ University level 30 National level 0 International level 0

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level 5 National level 0 International level 0

Cultural: State/ University level 2 National level 0 International level 0

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	2	795
Financial support from government	33	896300
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level
Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students 7

5.13 Major grievances of students (if any) redressed: No

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

To nurture teachers who are globally competent who shall promote democratic and spiritual values to create a just and humane society.

Mission

To form teachers who remain ever committed to excellence in academic standards.

To form teachers who uphold and promote holistic development of the individuals.

To form leaders of quality in all walks of life who serve their fellowmen with justice, truth and love.

To form teachers who promote an appreciation of our cultural heritage and help to mould a just society.

To form teachers who are sensitive to environmental issues.

To form educators who are recognized for their contribution in the field of teaching, research, and extension.

To form teachers who imbibe national, social, spiritual values and international understanding.

6.2 Does the Institution has a management Information System No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Continued add-on courses for filling gap in curriculum.
- Emphasizes ICT mediated teaching learning experiences
- Digitalized language laboratory
- Automated library with Koha Software
- Took leadership in curriculum development and revision.
- Participation in curriculum development activities at the University level.

6.3.2 Teaching and Learning

- Utilization of modern teaching techniques
- Well equipped method labs
- Techno pedagogical transactions
- Experiential learning strategies
- Use of Smart boards
- Wi-Fi campus
- Remedial coaching
- Tutorials

- Semi-circle classrooms
- Use of blogs in learning
- Class library
- Book bank
- ICT assisted class rooms
- Problem solving through puzzles
- Declamation and debates

6.3.3 Examination and Evaluation

- Open book examination
- Online submission of assignments

6.3.4 Research and Development

- Publication of journal with ISBN No.
- Course on SPSS and N-Vivo Software
- Organizes National level seminars/Workshops regularly
- Maintains a research consultancy Cell

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library is automated with Koha Software
- Use Digital Display boards in classroom
- Use of Smart boards
- Each class equipped with LCD/Projector

6.3.6 Human Resource Management

- Sharing of teaching faculty with M.Ed. department for thesis guidance
- Conducts staff development programmes regularly

6.3.7 Faculty and Staff recruitment

- Follows NCTE, University and Government norms for recruitment.

6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

- As per Government norms and university guidelines
- Preference is given to rural, SC, ST and backward students in Management quota

6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Management
Administrative	Yes	DCE & AG's	Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?
For UG Programmes No

For PG Programmes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- University revised curriculum this year and made substantial efforts to change from direct grading to indirect grading.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Not promoting autonomy for training colleges

6.11 Activities and support from the Alumni Association

- Took active interest in conducting NAAC Peer team visit
- Acts as resource persons
- Participates in orientation programme
- Participates in celebrations and Cultural fest
- Took initiative in developmental activities

6.12 Activities and support from the Parent – Teacher Association

- Took active interest in conducting NAAC Peer team visit
- Renovated the open stage
- Helps to avail resource persons

6.13 Development programmes for support staff

- Classes on bar coding and Koha
- Classes on GAINPF

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Maintains vermin compost plans
- Herbal garden
- Campus beautification as part of SUPW
- Celebration of Environmental day

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Blog based learning
- Online submission of assignments

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Regular meetings of staff council, IQAC, Governing Council
- Committees for Monitoring developments
- Teacher-in-charge for each activity

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Outreach programme for educating the differentially abled and delinquent
- Mentoring for capacity building

7.4 Contribution to environmental awareness / protection

- Herbal Garden
- Vegetable garden at model schools
- Environmental education as elective
- Campus beautification activities

7.5 Whether environmental audit was conducted? No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

- To strengthen ICT based teaching learning processes.
- Start an add-on course on guidance and counselling
- Extend coaching for competitive examinations
- Setting up of a research centre
- Start M.Phil. in Education
- To establish MIS
- Establishing an extension circle
- Separate website for library
- Setting up of a solar energy plant
- Open a college canteen
- Digitalization of college library
- Construction of a retaining wall in backyard
- Undertake a road beautification project

Name Mrs. Latha Joseph

Name Dr. Varghese K. Cheriyan

Signature of the Coordinator, IQAC


Signature of the Chairperson, IQAC

ST. JOSEPH'S TRAINING COLLEGE, MANNANAM
CALENDAR OF ACADEMIC ACTIVITIES OF B.Ed. COURSE FOR 2014-15

27/05/2014	College re-opened after semester break
28/05/2014	SUPW activities began
31/05/2014	Seminar on 'Counselling Techniques'
05/06/2014	Observance of World Environment Day
11/06/2014	Demonstration classes begin
13/06/2014	Pre-practice teaching school visit by Principal
18/06/2014	Criticism lessons begin
30/06/2014	Pre practice teaching school visit by students
08/07/2014	Teaching practice begins
18/08/2014	An awareness programme on Dengue Fever for M.Ed. students
20/08/2014	Teaching practice ends
20/08/2014	Inauguration of M.Ed. batch 2014-15
22/08/2014	Reflections on Teaching practice experiences
29&30/08/2014	NAAC Peer Team visit
05/09/2014	Teachers Day Celebrations & College closes for Onam vacation
16/09/2014	College re-opens after Onam vacation
16-20/09/2014	Study Tour
29/09/2014	Awareness programme on organ donation
01/10/2014	Chavara Year celebrations begins
07/10/2014	Arts Fest
08/10/2014	College Day celebration
14to16/10/2014	Practical Examinations
20 to 23/10/2014	Model Examinations
23/10/2014	Samavarthana Ceremony
31/10/2014	Sardar Patel Birth Anniversary Celebration
28/11/2014	Second Semester University Examinations begin
1/12/2014	Second Semester University Examinations end
12/12/2014	B.Ed. 2014-15 batch begins
13/12/2014	FOSSA Annual gathering
29/12/2014	Upanayana Ceremony, PTA General body meeting
30/12/2014	Orientation programme begins
09to10/01/2015	UGC sponsored National seminar
20/01/2015	College takes part in Run Kerala Run
29/01/2015	College Union Election
02/02/2015	Oath taking ceremony of College union
06 to 07/02/2015	UGC sponsored National seminar
10/02/2015	Chavara Lecture series
26/02/2015	College Union inauguration
27/02/2015	Annual Sports Day
06 to 07/03/2015	UGC sponsored National seminar
07/03/2015	Jubilarians' Day
16/03/2015	SUPW activities begin
21/03/2015	Inter-training Collegiate Athletic meet
27/03/2015	IQAC meeting
31/03/2015	College closes for summer vacation